

HOUSE OF REPRESENTATIVES STAFF ANALYSIS

BILL #: HB 0757 Florida Gulf Coast University
SPONSOR(S): M. Davis
TIED BILLS: None **IDEN./SIM. BILLS:** SB 680 (s)

| REFERENCE | ACTION | ANALYST | STAFF DIRECTOR |
|---------------------------|--------|---------|----------------|
| 1) Higher Education (sub) | | Tilton | Bohannon |
| 2) Education K-20 | | | |
| 3) | | | |
| 4) | | | |
| 5) | | | |

SUMMARY ANALYSIS

This bill authorizes Florida Gulf Coast University (FGCU) to sponsor one or more lab schools. If approved, the university plans to establish a school in Lee County designed to serve approximately 1,600 students in grades PreK – 12 from a five county region – Charlotte, Collier, Hendry, Glades, and Lee. The university plans to relocate its College of Education to the site of the lab school.

The fiscal impact of authorizing FGCU to sponsor one or more lab schools is indeterminate. Lab schools are designated as special school districts for purposes of funding. Lab schools are allocated operating funds from the FEFP. The required nonvoted ad valorem millage must be allocated from state funds. The required local effort must also be allocated from state funds. Each lab school must also receive a proportional share of the sparsity supplement. The methodology to be followed in determining the funds that lab schools are to receive for operating purposes and capital improvement purposes is prescribed in statute. In addition, a state university may grant a charter to a lab school making it a “charter lab school”. Lab schools that have been issued charters are eligible to receive funding for charter school capital outlay under certain circumstances. Finally, conventional charter schools receive a proportional share of operating funds from the FEFP; however the funds they receive are a mix of state and local funds. The amount that charter lab schools would receive would be comprised totally of state funds.

FGCU estimates construction costs for elementary, middle, and high school facilities to be \$37.5 million. Projected funding will come from private donations (\$10 million plus land valued at \$7.5 million), matching building funds (\$10 million), and \$10 million in bonds to be repaid using FTE generated charter school capital funds. The College of Education building will be constructed in the same education complex using State University System PECO funds.

This bill also authorizes a bachelor of science in human performance degree program with a concentration in athletic training at Florida Gulf Coast University. The university estimates that enrollment in the program will be 24 students in the first year, increasing to 64 students in year five. Two current faculty members will provide the instruction until the FTE generate sufficient dollars to support additional faculty. The labs and facilities required for the program are already available. It is anticipated that \$10,000 will be needed for library materials. The university reports that the athletic training program is included in the university’s enrollment plan and will not impact current budgets.

This document does not reflect the intent or official position of the bill sponsor or House of Representatives.

STORAGE NAME: h0757.edk.doc
DATE: March 19, 2003

FULL ANALYSIS

I. SUBSTANTIVE ANALYSIS

A. DOES THE BILL:

- | | | | |
|--------------------------------------|---|--|---|
| 1. Reduce government? | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> | N/A <input type="checkbox"/> |
| 2. Lower taxes? | Yes <input type="checkbox"/> | No <input type="checkbox"/> | N/A <input checked="" type="checkbox"/> |
| 3. Expand individual freedom? | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/> | N/A <input type="checkbox"/> |
| 4. Increase personal responsibility? | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/> | N/A <input type="checkbox"/> |
| 5. Empower families? | Yes <input type="checkbox"/> | No <input type="checkbox"/> | N/A <input type="checkbox"/> |

For any principle that received a “no” above, please explain:

This bill authorizes Florida Gulf Coast University to sponsor one or more lab schools. The bill also authorizes a bachelor of science in human performance degree program with a concentration in athletic training at Florida Gulf Coast University.

B. EFFECT OF PROPOSED CHANGES:

Developmental research (lab) schools

Developmental research (lab) schools are a category of public school. The mission of a lab school is to provide a vehicle for the conduct of research, demonstration, and evaluation regarding management, teaching, and learning. Each lab school must emphasize mathematics, science, computer science, and foreign languages. The primary goal of a lab school is to enhance instruction and research in such specialized subjects by using the resources available on a state university campus, while also providing an education in nonspecialized subjects. Lab schools are designated as special school districts for funding purposes.

Currently, Florida A&M University, Florida Atlantic University, Florida State University, and the University of Florida are authorized to sponsor one or more lab schools. A state university may grant a charter to a lab school making it a “charter lab school”.

This bill authorizes Florida Gulf Coast University to sponsor one or more lab schools. If approved, the school will be designed to serve approximately 1,600 students in grades PreK – 12 from a five county region – Charlotte, Collier, Hendry, Glades, and Lee. The university plans to relocate its College of Education to the site of the lab school.

Degree Program Authorization

Section 1004.03(3), F.S., prohibits the establishment of new colleges, schools, or functional equivalents of any program leading to a degree that is offered as a credential for a specific license granted under the Florida Statutes or the State Constitution without the specific approval of the Legislature.

Florida Gulf Coast University’s Department of Physical Therapy initiated a Bachelor of Science degree in Human Performance in Fall of 2002. The focus of the program is both on the preventative and restorative aspects of movement science. To make the program’s curriculum complete, FGCU is requesting authorization from the Legislature to offer a concentration in athletic training. This specific concentration would prepare students to evaluate, advise, and treat athletes of any type and all ages. Athletics trainers must now graduate from an accredited baccalaureate or masters level degree program to apply for national certification. FGCU will seek Board of Certified Athletic Trainers (ATC) designation which will allow graduates to seek licensure as an athletic trainer by the State of Florida pursuant to Part XIII of ch. 468, F.S.

FGCU estimates that enrollment in the program will be 24 students in the first year, increasing to 64 students in year five. Two faculty members who are already teaching in the Human Performance degree program have the credentials and experience required to offer the necessary courses for the athletic training concentration. Additional faculty will be hired only when the FTE generate sufficient dollars to support them.

The labs and facilities required for the program are already available. Naples Community Hospital has committed a full-time staff person for the next several years to work with the athletic training program and provide support and oversight of the training services available to FGCU's athletic teams. The athletic training program is included in the university enrollment plan and will not impact current budgets.

This bill authorizes a bachelor of science in human performance degree program with a concentration in athletic training at Florida Gulf Coast University.

C. SECTION DIRECTORY:

Section 1. Amends s. 1002.32, F.S., to authorize Florida Gulf Coast University to sponsor one or more lab schools.

Section 2. Creates an unnumbered section authorizing a bachelor of science of human performance degree program with a concentration in athletic training at Florida Gulf Coast University.

Section 3. Provides an effective date.

II. FISCAL ANALYSIS & ECONOMIC IMPACT STATEMENT

A. FISCAL IMPACT ON STATE GOVERNMENT:

1. Revenues:

See FISCAL COMMENTS.

2. Expenditures:

See FISCAL COMMENTS.

B. FISCAL IMPACT ON LOCAL GOVERNMENTS:

1. Revenues:

See FISCAL COMMENTS.

2. Expenditures:

See FISCAL COMMENTS.

C. DIRECT ECONOMIC IMPACT ON PRIVATE SECTOR:

See FISCAL COMMENTS.

D. FISCAL COMMENTS:

The fiscal impact of authorizing a lab school at FGCU is indeterminate. Lab schools are designated as special school districts for purposes of funding. Lab schools are allocated operating funds from the FEFP. The required nonvoted ad valorem millage must be allocated from state funds. The required

local effort must also be allocated from state funds. Each lab school must also receive a proportional share of the sparcity supplement. The methodology to be followed in determining the funds that lab schools are to receive for operating purposes and capital improvement purposes is prescribed in statute.

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The athletic training program is included in the university enrollment plan and will not impact current budgets

III. COMMENTS

A. CONSTITUTIONAL ISSUES:

1. Applicability of Municipality/County Mandates Provision:

None.

2. Other:

There do not appear to be any constitutional issues with this bill.

B. RULE-MAKING AUTHORITY:

None.

C. DRAFTING ISSUES OR OTHER COMMENTS:

None.

IV. AMENDMENTS/COMMITTEE SUBSTITUTE CHANGES