

Amendment No.

CHAMBER ACTION

Senate

House

.

1 Representative Robaina offered the following:

2
3 **Amendment (with title amendment)**

4 Remove lines 222-1779 and insert:

5 Section 3. Paragraph (c) is added to subsection (16) of
6 section 1002.33, Florida Statutes, and paragraph (a) of
7 subsection (20) of that section is amended, to read:

8 1002.33 Charter schools.—

9 (16) EXEMPTION FROM STATUTES.—

10 (c) A charter school shall also comply with the following:

11 1. A charter school may not award a professional service
12 contract or similar contract to a classroom teacher hired on or
13 after July 1, 2010.

14 2. Beginning with the 2014-2015 school year and
15 thereafter, a charter school must adopt a salary schedule for
16 instructional personnel and school-based administrators which

181315

Approved For Filing: 4/6/2010 1:56:41 PM

Amendment No.

17 compensates instructional personnel and school-based
18 administrators based on their performance. Salary adjustments
19 for instructional personnel and school-based administrators must
20 be based only on performance demonstrated under s. 1012.34. A
21 charter school may not use length of service or degrees held by
22 instructional personnel or school-based administrators as a
23 factor in setting the salary schedule.

24 3. A charter school must meet the following requirements:

25 a. Administer assessments that comply with s. 1008.222.

26 However, a charter school may use its own assessments if the
27 assessments comply with s. 1008.222;

28 b. Maintain the security and integrity of end-of-course
29 assessments developed or acquired pursuant to s. 1008.222; and

30 c. Adopt a performance appraisal system that complies with
31 s. 1012.34.

32 (20) SERVICES.—

33 (a) A sponsor shall provide certain administrative and
34 educational services to charter schools. These services shall
35 include contract management services; full-time equivalent and
36 data reporting services; exceptional student education
37 administration services; services related to eligibility and
38 reporting duties required to ensure that school lunch services
39 under the federal lunch program, consistent with the needs of
40 the charter school, are provided by the school district at the
41 request of the charter school, that any funds due to the charter
42 school under the federal lunch program be paid to the charter
43 school as soon as the charter school begins serving food under
44 the federal lunch program, and that the charter school is paid
181315

Approved For Filing: 4/6/2010 1:56:41 PM

Amendment No.

45 at the same time and in the same manner under the federal lunch
46 program as other public schools serviced by the sponsor or the
47 school district; test administration services, including payment
48 of the costs of state-required or district-required student
49 assessments; processing of teacher certificate data services;
50 and information services, including equal access to student
51 information systems that are used by public schools in the
52 district in which the charter school is located. Student
53 performance data for each student in a charter school,
54 including, but not limited to, FCAT scores, standardized test
55 scores, previous public school student report cards, and student
56 performance measures, shall be provided by the sponsor to a
57 charter school in the same manner provided to other public
58 schools in the district. A total administrative fee for the
59 provision of such services shall be calculated based upon up to
60 5 percent of the available funds defined in paragraph (17)(b)
61 for all students. However, a sponsor may only withhold up to a
62 5-percent administrative fee for enrollment for up to and
63 including 500 students. For charter schools with a population of
64 501 or more students, the difference between the total
65 administrative fee calculation and the amount of the
66 administrative fee withheld may only be used for capital outlay
67 purposes specified in s. 1013.62(2). ~~Each charter school shall~~
68 ~~receive 100 percent of the funds awarded to that school pursuant~~
69 ~~to s. 1012.225.~~ Sponsors shall not charge charter schools any
70 additional fees or surcharges for administrative and educational
71 services in addition to the maximum 5-percent administrative fee
72 withheld pursuant to this paragraph.

181315

Approved For Filing: 4/6/2010 1:56:41 PM

Amendment No.

73 Section 4. Subsection (10) of section 1003.52, Florida
74 Statutes, is amended to read:

75 1003.52 Educational services in Department of Juvenile
76 Justice programs.—

77 (10) The district school board shall recruit and train
78 teachers who are interested, qualified, or experienced in
79 educating students in juvenile justice programs. Students in
80 juvenile justice programs shall be provided a wide range of
81 educational programs and opportunities including textbooks,
82 technology, instructional support, and other resources available
83 to students in public schools. Teachers assigned to educational
84 programs in juvenile justice settings in which the district
85 school board operates the educational program shall be selected
86 by the district school board in consultation with the director
87 of the juvenile justice facility. Educational programs in
88 juvenile justice facilities shall have access to the substitute
89 teacher pool utilized by the district school board. Full-time
90 teachers working in juvenile justice schools, whether employed
91 by a district school board or a provider, shall be eligible for
92 ~~the critical teacher shortage tuition reimbursement program as~~
93 ~~defined by s. 1009.58 and other~~ teacher recruitment and
94 retention programs.

95 Section 5. Section 1003.62, Florida Statutes, is repealed.

96 Section 6. Paragraph (h) of subsection (2) of section
97 1003.621, Florida Statutes, is amended to read:

98 1003.621 Academically high-performing school districts.—It
99 is the intent of the Legislature to recognize and reward school
100 districts that demonstrate the ability to consistently maintain
181315

Approved For Filing: 4/6/2010 1:56:41 PM

Amendment No.

101 or improve their high-performing status. The purpose of this
102 section is to provide high-performing school districts with
103 flexibility in meeting the specific requirements in statute and
104 rules of the State Board of Education.

105 (2) COMPLIANCE WITH STATUTES AND RULES.—Each academically
106 high-performing school district shall comply with all of the
107 provisions in chapters 1000-1013, and rules of the State Board
108 of Education which implement these provisions, pertaining to the
109 following:

110 (h) Sections 1012.22(1)(c) and 1012.27(2), relating to
111 differentiated pay and performance-pay policies for school
112 administrators and instructional personnel, and s. 1012.34,
113 relating to appraisal procedures and criteria. Professional
114 service contracts are subject to the provisions of s. ~~ss.~~
115 1012.33 and 1012.34. Contracts with classroom teachers hired on
116 or after July 1, 2010, are subject to s. 1012.335.

117 Section 7. Section 1003.63, Florida Statutes, is repealed.

118 Section 8. Paragraph (b) of subsection (4) and subsections
119 (5) and (6) of section 1004.04, Florida Statutes, are amended to
120 read:

121 1004.04 Public accountability and state approval for
122 teacher preparation programs.—

123 (4) INITIAL STATE PROGRAM APPROVAL.—

124 (b) Each teacher preparation program approved by the
125 Department of Education, as provided for by this section, shall
126 require students to meet the following as prerequisites for
127 admission into the program:

128 1. Have a grade point average of at least 2.5 on a 4.0
181315

Approved For Filing: 4/6/2010 1:56:41 PM

Amendment No.

129 scale for the general education component of undergraduate
130 studies or have completed the requirements for a baccalaureate
131 degree with a minimum grade point average of 2.5 on a 4.0 scale
132 from any college or university accredited by a regional
133 accrediting association as defined by State Board of Education
134 rule or any college or university otherwise approved pursuant to
135 State Board of Education rule.

136 2. Demonstrate mastery of general knowledge, including the
137 ability to read, write, and compute, by passing the General
138 Knowledge Test of the Florida Teacher Certification Examination,
139 the College Level Academic Skills Test, a corresponding
140 component of the National Teachers Examination series, or a
141 similar test pursuant to rules of the State Board of Education.

142
143 ~~Each teacher preparation program may waive these admissions~~
144 ~~requirements for up to 10 percent of the students admitted.~~
145 ~~Programs shall implement strategies to ensure that students~~
146 ~~admitted under a waiver receive assistance to demonstrate~~
147 ~~competencies to successfully meet requirements for~~
148 ~~certification.~~

149 (5) CONTINUED PROGRAM APPROVAL.—Notwithstanding subsection
150 (4), failure by a public or nonpublic teacher preparation
151 program to meet the criteria for continued program approval
152 shall result in loss of program approval. The Department of
153 Education, in collaboration with the departments and colleges of
154 education, shall develop procedures for continued program
155 approval that document the continuous improvement of program
156 processes and graduates' performance.

181315

Approved For Filing: 4/6/2010 1:56:41 PM

Amendment No.

157 (a) Continued approval of specific teacher preparation
158 programs at each public and nonpublic postsecondary educational
159 institution within the state is contingent upon a determination
160 by the Department of Education of student learning gains, as
161 measured by state assessments required under s. 1008.22.

162 (b) ~~(a)~~ Continued approval of specific teacher preparation
163 programs at each public and nonpublic postsecondary educational
164 institution within the state is contingent upon the passing of
165 the written examination required by s. 1012.56 by at least 90
166 percent of the graduates of the program who take the
167 examination. The Department of Education shall annually provide
168 an analysis of the performance of the graduates of such
169 institution with respect to the competencies assessed by the
170 examination required by s. 1012.56.

171 (c) ~~(b)~~ Additional criteria for continued program approval
172 for public institutions may be approved by the State Board of
173 Education. Such criteria must emphasize instruction in classroom
174 management and must provide for the evaluation of the teacher
175 candidates' performance in this area. The criteria shall also
176 require instruction in working with underachieving students.
177 Program evaluation procedures must include, but are not limited
178 to, program graduates' satisfaction with instruction and the
179 program's responsiveness to local school districts. Additional
180 criteria for continued program approval for nonpublic
181 institutions shall be developed in the same manner as for public
182 institutions; however, such criteria must be based upon
183 significant, objective, and quantifiable graduate performance
184 measures. Responsibility for collecting data on outcome measures

181315

Approved For Filing: 4/6/2010 1:56:41 PM

Amendment No.

185 through survey instruments and other appropriate means shall be
186 shared by the postsecondary educational institutions and the
187 Department of Education. By January 1 of each year, the
188 Department of Education shall report this information for each
189 postsecondary educational institution that has state-approved
190 programs of teacher education to the Governor, the State Board
191 of Education, the Board of Governors, the Commissioner of
192 Education, the President of the Senate, the Speaker of the House
193 of Representatives, all Florida postsecondary teacher
194 preparation programs, and interested members of the public. This
195 report must analyze the data and make recommendations for
196 improving teacher preparation programs in the state.

197 (d)~~(e)~~ Continued approval for a teacher preparation
198 program is contingent upon the results of periodic reviews, on a
199 schedule established by the State Board of Education, of the
200 program conducted by the postsecondary educational institution,
201 using procedures and criteria outlined in an institutional
202 program evaluation plan approved by the Department of Education,
203 which must include the program's review of and response to the
204 effect of its candidates and graduates on K-12 student learning.
205 This plan must also incorporate and respond to the criteria
206 established in paragraphs ~~(a) and~~ (b) and (c) and include
207 provisions for involving primary stakeholders, such as program
208 graduates, district school personnel, classroom teachers,
209 principals, community agencies, and business representatives in
210 the evaluation process. Upon request by an institution, the
211 department shall provide assistance in developing, enhancing, or
212 reviewing the institutional program evaluation plan and training

181315

Approved For Filing: 4/6/2010 1:56:41 PM

Amendment No.

213 evaluation team members.

214 (e)~~(d)~~ Continued approval for a teacher preparation
215 program is contingent upon standards being in place that are
216 designed to adequately prepare elementary, middle, and high
217 school teachers to instruct their students in reading and
218 higher-level mathematics concepts and in the use of technology
219 at the appropriate grade level.

220 (f)~~(e)~~ Continued approval of teacher preparation programs
221 is contingent upon compliance with the student admission
222 requirements of subsection (4) ~~and upon the receipt of at least~~
223 ~~a satisfactory rating from public schools and private schools~~
224 ~~that employ graduates of the program.~~ Each teacher preparation
225 program shall guarantee the high quality of its graduates during
226 the first 2 years immediately following graduation from the
227 program or following the graduate's initial certification,
228 whichever occurs first. Any educator in a Florida school who
229 fails to demonstrate student learning gains ~~the essential skills~~
230 as specified in paragraph (a) ~~subparagraphs 1-5.~~ shall be
231 provided additional training by the teacher preparation program
232 at no expense to the educator or the employer. Such training
233 must consist of an individualized plan agreed upon by the school
234 district and the postsecondary educational institution that
235 includes specific learning outcomes. The postsecondary
236 educational institution assumes no responsibility for the
237 educator's employment contract with the employer. ~~Employer~~
238 ~~satisfaction shall be determined by an annually administered~~
239 ~~survey instrument approved by the Department of Education that,~~
240 ~~at a minimum, must include employer satisfaction of the~~

181315

Approved For Filing: 4/6/2010 1:56:41 PM

Amendment No.

241 ~~graduates' ability to do the following:~~

242 ~~1. Write and speak in a logical and understandable style~~
243 ~~with appropriate grammar.~~

244 ~~2. Recognize signs of students' difficulty with the~~
245 ~~reading and computational process and apply appropriate measures~~
246 ~~to improve students' reading and computational performance.~~

247 ~~3. Use and integrate appropriate technology in teaching~~
248 ~~and learning processes.~~

249 ~~4. Demonstrate knowledge and understanding of Sunshine~~
250 ~~State Standards.~~

251 ~~5. Maintain an orderly and disciplined classroom conducive~~
252 ~~to student learning.~~

253 (g)-(f)1. Each Florida public and private institution that
254 offers a state-approved teacher preparation program must
255 annually report information regarding these programs to the
256 state and the general public. This information shall be reported
257 in a uniform and comprehensible manner that is consistent with
258 definitions and methods approved by the Commissioner of the
259 National Center for Educational Statistics and that is approved
260 by the State Board of Education. This information must include,
261 at a minimum:

262 a. The percent of graduates obtaining full-time teaching
263 employment within the first year of graduation.

264 b. The average length of stay of graduates in their full-
265 time teaching positions.

266 c. The percentage of graduates whose students achieved
267 learning gains, as specified in paragraph (a). For purposes of
268 this paragraph, the information shall include the percentage of

181315

Approved For Filing: 4/6/2010 1:56:41 PM

Amendment No.

269 the students taught per graduate who achieved learning gains.

270 ~~Satisfaction ratings required in paragraph (e).~~

271 2. Each public and private institution offering training
272 for school readiness related professions, including training in
273 the fields of child care and early childhood education, whether
274 offering career credit, associate in applied science degree
275 programs, associate in science degree programs, or associate in
276 arts degree programs, shall annually report information
277 regarding these programs to the state and the general public in
278 a uniform and comprehensible manner that conforms with
279 definitions and methods approved by the State Board of
280 Education. This information must include, at a minimum:

281 a. Average length of stay of graduates in their teaching
282 positions.

283 b. The percent of graduates obtaining full-time teaching
284 employment within the first year of graduation. ~~Satisfaction~~
285 ~~ratings of graduates' employers.~~

286
287 This information shall be reported through publications,
288 including college and university catalogs and promotional
289 materials sent to potential applicants, secondary school
290 guidance counselors, and prospective employers of the
291 institution's program graduates.

292 (6) PRESERVICE FIELD EXPERIENCE.—All postsecondary
293 instructors, school district personnel and instructional
294 personnel, and school sites preparing instructional personnel
295 through preservice field experience courses and internships
296 shall meet special requirements. District school boards are

181315

Approved For Filing: 4/6/2010 1:56:41 PM

Amendment No.

297 authorized to pay student teachers during their internships.

298 (a) All instructors in postsecondary teacher preparation
299 programs who instruct or supervise preservice field experiences,
300 preservice ~~experience~~ courses, or internships shall have at
301 least one of the following: specialized training in clinical
302 supervision; a valid professional teaching certificate issued
303 under ~~pursuant to~~ ss. 1012.56 and 1012.585; or at least 3 years
304 of successful teaching experience in prekindergarten through
305 grade 12.

306 (b) All school district personnel and instructional
307 personnel who supervise or direct teacher preparation students
308 during field experience courses or internships must have
309 evidence of "clinical educator" training and must successfully
310 demonstrate effective classroom management strategies that
311 consistently result in improved student performance. The State
312 Board of Education shall approve the training requirements.

313 (c) Preservice field experience programs must provide for
314 continuous student participation in K-12 classroom settings with
315 supervised instruction of K-12 students. All preservice field
316 experience programs must provide specific guidance and
317 demonstration of effective classroom management strategies,
318 strategies for incorporating technology into classroom
319 instruction, strategies for incorporating scientifically
320 researched, knowledge-based reading literacy and computational
321 skills acquisition into classroom instruction, and ways to link
322 instructional plans to the Sunshine State Standards, as
323 appropriate. The length of structured field experiences may be
324 extended to ensure that candidates achieve the competencies

181315

Approved For Filing: 4/6/2010 1:56:41 PM

Amendment No.

325 needed to meet certification requirements.

326 (d) Postsecondary teacher preparation programs, in
327 consultation cooperation with district school boards and
328 approved private school associations, shall select the school
329 sites for preservice field experience activities based on the
330 instructional skills of the instructor or supervisor with whom
331 the teaching candidate is placed, as demonstrated by the
332 instructor's or supervisor's sustained student learning gains as
333 specified in paragraph (5) (a). ~~These sites must represent the~~
334 ~~full spectrum of school communities, including, but not limited~~
335 ~~to, schools located in urban settings.~~ In order to be selected,
336 school sites must demonstrate commitment to the education of
337 public school students and to the preparation of future
338 teachers.

339 Section 9. Subsections (11) and (12) of section 1004.04,
340 Florida Statutes, are repealed.

341 Section 10. Paragraph (b) of subsection (3) and
342 subsections (4) and (5) of section 1004.85, Florida Statutes,
343 are amended to read:

344 1004.85 Postsecondary educator preparation institutes.—

345 (3) Educator preparation institutes approved pursuant to
346 this section may offer alternative certification programs
347 specifically designed for noneducation major baccalaureate
348 degree holders to enable program participants to meet the
349 educator certification requirements of s. 1012.56. Such programs
350 shall be competency-based educator certification preparation
351 programs that prepare educators through an alternative route. An
352 educator preparation institute choosing to offer an alternative

181315

Approved For Filing: 4/6/2010 1:56:41 PM

Amendment No.

353 certification program pursuant to the provisions of this section
354 must implement a program previously approved by the Department
355 of Education for this purpose or a program developed by the
356 institute and approved by the department for this purpose.
357 Approved programs shall be available for use by other approved
358 educator preparation institutes.

359 (b) Each program participant must:

360 1. Meet certification requirements pursuant to s.
361 1012.56(1) and (2) by obtaining a statement of status of
362 eligibility prior to admission into the program which indicates
363 eligibility for a temporary certificate in a teaching subject
364 and meet the requirements of s. 1012.56(2)(a)-(f).

365 2. Participate in field experience that is appropriate to
366 his or her educational plan.

367 3. Demonstrate mastery of general knowledge by one of the
368 options provided in s. 1012.56(3) prior to completion of the
369 program.

370 ~~4.3.~~ Fully demonstrate his or her ability to teach the
371 subject area for which he or she is seeking certification
372 through field experiences and by achievement of a passing score
373 on the corresponding subject area test prior to completion of
374 the program and demonstrate mastery of professional preparation
375 and education competence by achievement of a passing score on
376 the professional education competency examination required by
377 state board rule prior to completion of the program.

378 (4) Each alternative certification program institute
379 approved pursuant to this section shall submit to the Department
380 of Education annual performance evaluations that measure the

181315
Approved For Filing: 4/6/2010 1:56:41 PM

Amendment No.

381 effectiveness of the programs, including the pass rates of
382 participants on all examinations required for teacher
383 certification, employment rates, longitudinal retention rates,
384 and a review of the impact that participants who have completed
385 the program have on K-12 student learning and employer
386 ~~satisfaction surveys. The employer satisfaction surveys must be~~
387 ~~designed to measure the sufficient preparation of the educator~~
388 ~~to enter the classroom.~~ These evaluations and evidence of
389 student learning gains, as measured by state assessments
390 required under s. 1008.22, shall be used by the Department of
391 Education for purposes of continued approval of an educator
392 preparation institute's alternative certification program.

393 (5) Instructors for an alternative certification program
394 approved pursuant to this section must meet the requirements of
395 s. 1004.04(6) ~~possess a master's degree in education or a~~
396 ~~master's degree in an appropriate related field and document~~
397 ~~teaching experience.~~

398 Section 11. Section 1008.222, Florida Statutes, is created
399 to read:

400 1008.222 Development and implementation of end-of-course
401 assessments of certain subject areas and grade levels.-

402 (1) The Department of Education must develop or acquire a
403 valid and reliable end-of-course assessment for each subject
404 area and grade level not measured by state assessments required
405 under s. 1008.22 or by examinations in AP, IB, AICE, or a
406 national industry certification identified in the Industry
407 Certification Funding List pursuant to rules adopted by the
408 State Board of Education. The content, knowledge, and skills

181315

Approved For Filing: 4/6/2010 1:56:41 PM

Amendment No.

409 assessed by end-of-course assessments must be aligned to the
410 core curricular content established in the state Course Code
411 Directory. Methods may include the development of item banks,
412 facilitation of the sharing of developed tests among districts,
413 and technical assistance in best professional practices of test
414 development based on state-adopted curriculum standards,
415 administration, and security.

416 (2) (a) Beginning with the 2013-2014 school year, each
417 school district must require that each school in the district
418 administer the district's standard assessment for each subject
419 area or grade level, as described in subsection (1).

420 (b) Each district school superintendent must ensure that
421 teachers who provide instruction in the same subject or grade
422 level administer the same end-of-course assessment, as described
423 in subsection (1). Each school district must adopt policies to
424 ensure standardized administration and security of the
425 assessments.

426 (c) Each district school superintendent is responsible for
427 implementing standardized assessment security and
428 administration, the reporting of assessment results, and using
429 assessment results to comply with provisions of ss.
430 1012.22(1) (c) and 1012.34. The district school superintendent
431 shall certify to the Commissioner of Education that the security
432 of a standardized assessment required under this section is
433 maintained. If a district school superintendent's certification
434 is determined to be invalid through an audit by the Auditor
435 General or an investigation by the Department of Education, the
436 superintendent is subject to suspension and removal on the

181315

Approved For Filing: 4/6/2010 1:56:41 PM

Amendment No.

437 grounds of misfeasance pursuant to s. 7, Art. IV of the State
438 Constitution.

439 Section 12. Paragraph (a) of subsection (1) of section
440 1009.40, Florida Statutes, is amended to read:

441 1009.40 General requirements for student eligibility for
442 state financial aid awards and tuition assistance grants.-

443 (1) (a) The general requirements for eligibility of
444 students for state financial aid awards and tuition assistance
445 grants consist of the following:

446 1. Achievement of the academic requirements of and
447 acceptance at a state university or community college; a nursing
448 diploma school approved by the Florida Board of Nursing; a
449 Florida college, university, or community college which is
450 accredited by an accrediting agency recognized by the State
451 Board of Education; any Florida institution the credits of which
452 are acceptable for transfer to state universities; any career
453 center; or any private career institution accredited by an
454 accrediting agency recognized by the State Board of Education.

455 2. Residency in this state for no less than 1 year
456 preceding the award of aid or a tuition assistance grant for a
457 program established pursuant to s. 1009.50, s. 1009.505, s.
458 1009.51, s. 1009.52, s. 1009.53, ~~s. 1009.54~~, s. 1009.56, ~~s.~~
459 ~~1009.57~~, s. 1009.60, s. 1009.62, s. 1009.63, s. 1009.68, s.
460 1009.72, s. 1009.73, s. 1009.77, s. 1009.89, or s. 1009.891.

461 Residency in this state must be for purposes other than to
462 obtain an education. Resident status for purposes of receiving
463 state financial aid awards shall be determined in the same
464 manner as resident status for tuition purposes pursuant to s.

181315

Approved For Filing: 4/6/2010 1:56:41 PM

Amendment No.

1009.21.

3. Submission of certification attesting to the accuracy, completeness, and correctness of information provided to demonstrate a student's eligibility to receive state financial aid awards or tuition assistance grants. Falsification of such information shall result in the denial of any pending application and revocation of any award or grant currently held to the extent that no further payments shall be made. Additionally, students who knowingly make false statements in order to receive state financial aid awards or tuition assistance grants commit a misdemeanor of the second degree subject to the provisions of s. 837.06 and shall be required to return all state financial aid awards or tuition assistance grants wrongfully obtained.

Section 13. Section 1009.54, Florida Statutes, is repealed.

Section 14. Section 1009.57, Florida Statutes, is repealed.

Section 15. Section 1009.58, Florida Statutes, is repealed.

Section 16. Section 1009.59, Florida Statutes, is repealed.

Section 17. Paragraph (c) of subsection (2) of section 1009.94, Florida Statutes, is amended to read:

1009.94 Student financial assistance database.—

(2) For purposes of this section, financial assistance includes:

181315

Approved For Filing: 4/6/2010 1:56:41 PM

Amendment No.

492 (c) Any financial assistance provided under s. 1009.50, s.
493 1009.505, s. 1009.51, s. 1009.52, s. 1009.53, ~~s. 1009.54~~, s.
494 1009.55, s. 1009.56, ~~s. 1009.57~~, s. 1009.60, s. 1009.62, s.
495 1009.63, s. 1009.68, s. 1009.70, s. 1009.701, s. 1009.72, s.
496 1009.73, s. 1009.74, s. 1009.77, s. 1009.89, or s. 1009.891.

497 Section 18. Subsection (2) of section 1011.69, Florida
498 Statutes, is amended to read:

499 1011.69 Equity in School-Level Funding Act.—

500 (2) Beginning in the 2003-2004 fiscal year, district
501 school boards shall allocate to schools within the district an
502 average of 90 percent of the funds generated by all schools and
503 guarantee that each school receives at least 80 percent of the
504 funds generated by that school based upon the Florida Education
505 Finance Program as provided in s. 1011.62 and the General
506 Appropriations Act, including gross state and local funds,
507 discretionary lottery funds, and funds from the school
508 district's current operating discretionary millage levy. Total
509 funding for each school shall be recalculated during the year to
510 reflect the revised calculations under the Florida Education
511 Finance Program by the state and the actual weighted full-time
512 equivalent students reported by the school during the full-time
513 equivalent student survey periods designated by the Commissioner
514 of Education. If the district school board is providing programs
515 or services to students funded by federal funds, any eligible
516 students enrolled in the schools in the district shall be
517 provided federal funds. ~~Only academic performance-based charter~~
518 ~~school districts, pursuant to s. 1003.62, are exempt from the~~
519 ~~provisions of this section.~~

181315

Approved For Filing: 4/6/2010 1:56:41 PM

Amendment No.

520 Section 19. Subsection (4) of section 1012.05, Florida
521 Statutes, is amended to read:

522 1012.05 Teacher recruitment and retention.—

523 (4) The Department of Education, in cooperation with
524 district personnel offices, may ~~shall~~ sponsor virtual job fairs
525 ~~a job fair in a central part of the state~~ to match high-quality,
526 ~~in-state educators and potential educators~~ and out-of-state
527 educators and potential educators with teaching opportunities in
528 this state. The Department of Education is authorized to collect
529 a job fair registration fee not to exceed ~~\$20 per person and a~~
530 ~~booth fee not to exceed~~ \$250 per school district or other
531 interested participating organization. The revenue from the fees
532 shall be used to promote and operate the job fair. Funds may be
533 used to purchase promotional items ~~such as mementos, awards, and~~
534 ~~plaques.~~

535 Section 20. Section 1012.07, Florida Statutes, is amended
536 to read:

537 1012.07 Identification of critical teacher shortage
538 areas.—

539 ~~(1) As used in ss. 1009.57, 1009.58, and 1009.59, The term~~
540 "critical teacher shortage area" means high-need content areas
541 ~~applies to mathematics, science, career education, and high-~~
542 priority high priority location areas identified by- the State
543 Board of Education ~~may identify career education programs having~~
544 ~~critical teacher shortages.~~ The State Board of Education shall
545 adopt rules pursuant to ss. 120.536(1) and 120.54 necessary to
546 annually identify ~~other~~ critical teacher shortage areas ~~and high~~
547 ~~priority location areas.~~ The state board must ~~shall~~ also

181315

Approved For Filing: 4/6/2010 1:56:41 PM

Amendment No.

548 | consider current and emerging educational requirements and
549 | workforce demands ~~teacher characteristics such as ethnic~~
550 | ~~background, race, and sex~~ in determining critical teacher
551 | shortage areas. School grade levels may also be designated
552 | critical teacher shortage areas. Individual district school
553 | boards may identify and submit other critical teacher shortage
554 | areas. Such submissions ~~shortages~~ must be aligned to current and
555 | emerging educational requirements and workforce demands in order
556 | to be certified to and approved by the State Board of Education.
557 | High-priority ~~High priority~~ location areas shall be in high-
558 | density, low-economic urban schools, and low-density, low-
559 | economic rural schools, and schools identified as lowest
560 | performing under s. 1008.33(4)(b) ~~shall include schools which~~
561 | ~~meet criteria which include, but are not limited to, the~~
562 | ~~percentage of free lunches, the percentage of students under~~
563 | ~~Chapter I of the Education Consolidation and Improvement Act of~~
564 | ~~1981, and the faculty attrition rate.~~

565 | ~~(2) This section shall be implemented only to the extent~~
566 | ~~as specifically funded and authorized by law.~~

567 | Section 21. Subsection (3) is added to section 1012.42,
568 | Florida Statutes, to read:

569 | 1012.42 Teacher teaching out-of-field.-

570 | (3) CERTIFICATION REQUIREMENTS.-Beginning in the 2010-2011
571 | school year, a district school board shall not assign any
572 | beginning teacher to teach reading, science, or mathematics if
573 | he or she is not certified in reading, science, or mathematics.

574 | Section 22. Section 1012.52, Florida Statutes, is
575 | repealed.

181315

Approved For Filing: 4/6/2010 1:56:41 PM

Amendment No.

576 Section 23. Paragraph (c) of subsection (2), subsections
577 (5), (6), and (7), paragraph (b) of subsection (9), and
578 subsection (17) of section 1012.56, Florida Statutes, are
579 amended to read:

580 1012.56 Educator certification requirements.—

581 (2) ELIGIBILITY CRITERIA.—To be eligible to seek
582 certification, a person must:

583 (c) Document receipt of a bachelor's or higher degree from
584 an accredited institution of higher learning, or a nonaccredited
585 institution of higher learning that the Department of Education
586 has identified as having a quality program resulting in a
587 bachelor's degree, or higher. Each applicant seeking initial
588 certification must have attained at least a 2.5 overall grade
589 point average on a 4.0 scale in the applicant's major field of
590 study. The applicant may document the required education by
591 submitting official transcripts from institutions of higher
592 education or by authorizing the direct submission of such
593 official transcripts through established electronic network
594 systems. The bachelor's or higher degree may not be required in
595 areas approved in rule by the State Board of Education as
596 nondegreed areas. The State Board of Education may adopt rules
597 that, for purposes of demonstrating completion of certification
598 requirements specified in state board rule, allow for the
599 acceptance of college course credits recommended by the American
600 Council on Education (ACE), as posted on an official ACE
601 transcript.

602 (5) MASTERY OF SUBJECT AREA KNOWLEDGE.—Acceptable means of
603 demonstrating mastery of subject area knowledge are:

181315

Approved For Filing: 4/6/2010 1:56:41 PM

Amendment No.

- 604 (a) Achievement of passing scores on subject area
605 examinations required by state board rule, which may include,
606 but need not be limited to, world languages in Arabic, Chinese,
607 Farsi, French, German, Greek, Haitian Creole, Hebrew, Hindi,
608 Italian, Japanese, Portuguese, Russian, and Spanish;
- 609 (b) Completion of a bachelor's degree or higher and
610 verification of the attainment of an oral proficiency interview
611 score above the intermediate level and a written proficiency
612 score above the intermediate level on a test administered by the
613 American Council on the Teaching of Foreign Languages for which
614 there is no Florida-developed examination;
- 615 (c) Completion of the subject area specialization
616 requirements specified in state board rule and verification of
617 the attainment of the essential subject matter competencies by
618 the district school superintendent of the employing school
619 district or chief administrative officer of the employing state-
620 supported or private school for a subject area for which a
621 subject area examination has not been developed and required by
622 state board rule;
- 623 (d) Completion of the subject area specialization
624 requirements specified in state board rule for a subject
625 coverage requiring a master's or higher degree and achievement
626 of a passing score on the subject area examination specified in
627 state board rule;
- 628 (e) A valid professional standard teaching certificate
629 issued by another state and achievement of a passing score on
630 the subject area exam specified in State Board of Education rule
631 or by a full demonstration of mastery of his or her ability to

181315

Approved For Filing: 4/6/2010 1:56:41 PM

Amendment No.

632 teach the subject area for which he or she is seeking
633 certification, as provided by rules of the State Board of
634 Education; or

635 (f) A valid certificate issued by the National Board for
636 Professional Teaching Standards or a national educator
637 credentialing board approved by the State Board of Education.

638

639 School districts are encouraged to provide mechanisms for those
640 middle school teachers holding only a K-6 teaching certificate
641 to obtain a subject area coverage for middle grades through
642 postsecondary coursework or district add-on certification.

643 (6) MASTERY OF PROFESSIONAL PREPARATION AND EDUCATION
644 COMPETENCE.—Acceptable means of demonstrating mastery of
645 professional preparation and education competence are:

646 (a) Completion of an approved teacher preparation program
647 at a postsecondary educational institution within this state and
648 achievement of a passing score on the professional education
649 competency examination required by state board rule;

650 (b) Completion of a teacher preparation program at a
651 postsecondary educational institution outside Florida and
652 achievement of a passing score on the professional education
653 competency examination required by state board rule;

654 (c) A valid professional standard teaching certificate
655 issued by another state;

656 (d) A valid certificate issued by the National Board for
657 Professional Teaching Standards or a national educator
658 credentialing board approved by the State Board of Education;

659 (e) Documentation of two semesters of successful teaching
181315

Approved For Filing: 4/6/2010 1:56:41 PM

Amendment No.

660 in a community college, state university, or private college or
661 university that awards an associate or higher degree and is an
662 accredited institution or an institution of higher education
663 identified by the Department of Education as having a quality
664 program;

665 (f) Completion of professional preparation courses as
666 specified in state board rule, successful completion of a
667 professional education competence demonstration program pursuant
668 to paragraph (8) (b), and achievement of a passing score on the
669 professional education competency examination required by state
670 board rule;

671 (g) Successful completion of a professional preparation
672 alternative certification and education competency program,
673 outlined in paragraph (8) (a); ~~or~~

674 (h) Successful completion of an alternative certification
675 program pursuant to s. 1004.85 and achievement of a passing
676 score on the professional education competency examination
677 required by rule of the State Board of Education; or-

678 (i) Successful completion of a professional education
679 training program provided by Teach for America and achievement
680 of a passing score on the professional education competency
681 examination required by rule of the State Board of Education.

682 (7) TYPES AND TERMS OF CERTIFICATION.—

683 (a) The Department of Education shall issue a professional
684 certificate for a period not to exceed 5 years to any applicant
685 who meets all the requirements outlined in subsection (2).

686 (b) The department shall issue a temporary certificate to
687 any applicant who meets the following requirements:

181315

Approved For Filing: 4/6/2010 1:56:41 PM

Amendment No.

688 1. Completes the requirements outlined in paragraphs
689 (2) (a)-(f); ~~and~~

690 2.a. Completes the subject area content requirements
691 specified in state board rule; or

692 b. Demonstrates mastery of subject area knowledge pursuant
693 to subsection (5); and

694 3. Holds an accredited degree or a degree approved by the
695 Department of Education at the level required for the subject
696 area specialization in state board rule.

697 (c) The department shall issue one nonrenewable 2-year
698 temporary certificate and one nonrenewable 5-year professional
699 certificate to a qualified applicant who holds a bachelor's
700 degree in the area of speech-language impairment to allow for
701 completion of a master's degree program in speech-language
702 impairment.

703

704 Each temporary certificate is valid for 3 school fiscal years
705 and is nonrenewable. However, the requirement in paragraphs
706 ~~paragraph~~ (2) (g) and (h) must be met within 1 calendar year of
707 the date of employment under the temporary certificate.

708 Individuals who are employed under contract at the end of the 1
709 calendar year time period may continue to be employed through
710 the end of the school year in which they have been contracted. A
711 school district shall not employ, or continue the employment of,
712 an individual in a position for which a temporary certificate is
713 required beyond this time period if the individual has not met
714 the requirement of paragraph (2) (g) or paragraph (2) (h). The

715 State Board of Education shall adopt rules to allow the

181315

Approved For Filing: 4/6/2010 1:56:41 PM

Amendment No.

716 department to extend the validity period of a temporary
717 certificate for 2 years when the requirements for the
718 professional certificate, not including the requirement in
719 paragraph (2)(g) or paragraph (2)(h), were not completed due to
720 the serious illness or injury of the applicant or other
721 extraordinary extenuating circumstances. The department shall
722 reissue the temporary certificate for 2 additional years upon
723 approval by the Commissioner of Education. A written request for
724 reissuance of the certificate shall be submitted by the district
725 school superintendent, the governing authority of a university
726 lab school, the governing authority of a state-supported school,
727 or the governing authority of a private school.

728 (9) EXAMINATIONS.—

729 (b) The State Board of Education shall, by rule, specify
730 the examination scores that are required for the issuance of a
731 professional certificate and temporary certificate. Such rules
732 must define generic subject area and reading instruction
733 competencies and must establish uniform evaluation guidelines.
734 The State Board of Education shall review the current subject
735 area examinations and, if necessary, revise the passing scores
736 and reading instruction pursuant to s. 1001.215 required for
737 achieving certification in order to match expectations for
738 teacher competency in each subject area.

739 (17) COMPARISON OF ROUTES TO A PROFESSIONAL CERTIFICATE.—

740 ~~Beginning with the 2003-2004 school year,~~ The Department of
741 Education shall conduct a longitudinal study to compare
742 performance of certificateholders who are employed in Florida
743 school districts. The study shall compare ~~a sampling of~~
181315

Approved For Filing: 4/6/2010 1:56:41 PM

Amendment No.

744 educators who have qualified for a professional certificate
745 ~~since July 1, 2002,~~ based on the following:

746 (a) Graduation from a state-approved teacher preparation
747 program.

748 (b) Completion of a state-approved professional
749 preparation and education competency program.

750 (c) A valid standard teaching certificate issued by a
751 state other than Florida.

752

753 The department comparisons shall be made to determine if there
754 is any significant difference in the performance of these groups
755 of teachers, as measured by their students' achievement levels
756 and learning gains as measured by s. 1008.22.

757 Section 24. Paragraph (b) of subsection (2) and subsection
758 (5) of section 1012.585, Florida Statutes, are amended, and
759 subsection (6) is added to that section, to read:

760 1012.585 Process for renewal of professional
761 certificates.—

762 (2)

763 (b) A teacher with national certification from the
764 National Board for Professional Teaching Standards is deemed to
765 meet state renewal requirements ~~for the life of the teacher's~~
766 ~~national certificate~~ in the subject shown on the national
767 certificate. A complete renewal application and fee shall be
768 submitted. The Commissioner of Education shall notify teachers
769 of the renewal application and fee requirements. This paragraph
770 expires July 1, 2014.

771 (5) The State Board of Education shall adopt rules to
181315

Approved For Filing: 4/6/2010 1:56:41 PM

Amendment No.

772 allow the reinstatement of expired professional certificates.

773 The department may reinstate an expired professional certificate
774 if the certificateholder:

775 (a) Submits an application for reinstatement of the
776 expired certificate.

777 (b) Documents completion of 6 college credits during the 5
778 years immediately preceding reinstatement of the expired
779 certificate, completion of 120 inservice points, or a
780 combination thereof, in an area specified in paragraph (3)(a).

781 (c) Meets the requirements in subsection (6).

782 (d) ~~(e)~~ During the 5 years immediately preceding
783 reinstatement of the certificate, achieves a passing score on
784 the subject area test for each subject to be shown on the
785 reinstated certificate.

786
787 The requirements of this subsection may not be satisfied by
788 subject area tests or college credits completed for issuance of
789 the certificate that has expired.

790 (6) Beginning with the 2014-2015 school year, the
791 requirements for the renewal of a professional certificate shall
792 include documentation of effective or highly effective
793 performance as demonstrated under s. 1012.34 for at least 4 of
794 the preceding 5 years before the renewal certification is
795 sought. The State Board of Education shall adopt rules to define
796 the process for documenting effective performance under this
797 subsection, including equivalent options for individuals who
798 have not been evaluated under s. 1012.34. An individual's
799 certificate shall expire if the individual is not able to

181315

Approved For Filing: 4/6/2010 1:56:41 PM

Amendment No.

800 demonstrate effective performance as required under this
801 subsection and the rules of the state board. The individual may
802 apply to reinstate his or her professional certificate under
803 subsection (5).

804 Section 25. Subsection (2) of section 1012.72, Florida
805 Statutes, is amended to read:

806 1012.72 Dale Hickam Excellent Teaching Program.—

807 (2) The Dale Hickam Excellent Teaching Program is created
808 to provide categorical funding for bonuses for teaching
809 excellence. The bonuses may be provided for initial
810 certification for up to one 10-year period for individuals
811 holding NBPTS certification on July 1, 2010, and who remain
812 continuously employed in a public school in this state or the
813 Florida School for the Deaf and the Blind. The Department of
814 Education shall distribute to each school district an amount as
815 prescribed annually by the Legislature for the Dale Hickam
816 Excellent Teaching Program. For purposes of this section, the
817 Florida School for the Deaf and the Blind shall be considered a
818 school district. Unless otherwise provided in the General
819 Appropriations Act, each distribution shall be the sum of the
820 amounts earned for the following:

821 (a) An annual bonus equal to 10 percent of the prior
822 fiscal year's statewide average salary for classroom teachers to
823 be distributed to the school district to be paid to each
824 individual who holds NBPTS certification and is employed by the
825 district school board or by a public school within the school
826 district. The district school board shall distribute the annual
827 bonus to each individual who meets the requirements of this

181315

Approved For Filing: 4/6/2010 1:56:41 PM

Amendment No.

828 paragraph and who is certified annually by the district to have
829 demonstrated satisfactory teaching performance pursuant to s.
830 1012.34. The annual bonus may be paid as a single payment or
831 divided into not more than three payments.

832 (b) An annual bonus equal to 10 percent of the prior
833 fiscal year's statewide average salary for classroom teachers to
834 be distributed to the school district to be paid to each
835 individual who meets the requirements of paragraph (a) and
836 agrees, in writing, to provide the equivalent of 12 workdays of
837 mentoring and related services to public school teachers within
838 the state who do not hold NBPTS certification. Related services
839 must include instruction in helping teachers work more
840 effectively with the families of their students. The district
841 school board shall distribute the annual bonus in a single
842 payment following the completion of all required mentoring and
843 related services for the year. It is not the intent of the
844 Legislature to remove excellent teachers from their assigned
845 classrooms; therefore, credit may not be granted by a school
846 district or public school for mentoring or related services
847 provided during student contact time during the 196 days of
848 required service for the school year.

849 (c) The employer's share of social security and Medicare
850 taxes for those teachers who receive bonus amounts under
851 paragraph (a) or paragraph (b).

852 Section 26. Subsection (1) of section 1012.79, Florida
853 Statutes, is amended to read:

854 1012.79 Education Practices Commission; organization.—

855 (1) The Education Practices Commission consists of 25
181315

Approved For Filing: 4/6/2010 1:56:41 PM

Amendment No.

856 members, including 11 ~~8~~ teachers; 5 administrators, at least one
857 of whom may ~~shall~~ represent a private school; 5 ~~7~~ lay citizens,
858 3 ~~5~~ of whom shall be parents of public school students and who
859 are unrelated to public school employees and 2 of whom shall be
860 former district school board members; and 4 ~~5~~ sworn law
861 enforcement officials, appointed by the State Board of Education
862 from nominations by the Commissioner of Education and subject to
863 Senate confirmation. Prior to making nominations, the
864 commissioner shall consult with teaching associations, parent
865 organizations, law enforcement agencies, and other involved
866 associations in the state. In making nominations, the
867 commissioner shall attempt to achieve equal geographical
868 representation, as closely as possible.

869 (a) A teacher member, in order to be qualified for
870 appointment:

- 871 1. Must be certified to teach in the state.
872 2. Must be a resident of the state.
873 3. Must have practiced the profession ~~in this state~~ for at
874 least 10 years, with at least 5 years of experience in this
875 state immediately preceding the appointment.

876 (b) A school administrator member, in order to be
877 qualified for appointment:

- 878 1. Must have an endorsement on the educator certificate in
879 the area of school administration or supervision.
880 2. Must be a resident of the state.
881 3. Must have practiced the profession as an administrator
882 for at least 5 years immediately preceding the appointment.

883 (c) The lay members must be residents of the state.

181315

Approved For Filing: 4/6/2010 1:56:41 PM

Amendment No.

884 (d) The law enforcement official members must have served
885 in the profession for at least 5 years immediately preceding
886 appointment and have background expertise in child safety.

887 Section 27. Paragraph (h) of subsection (1) of section
888 1012.795, Florida Statutes, is amended to read:

889 1012.795 Education Practices Commission; authority to
890 discipline.—

891 (1) The Education Practices Commission may suspend the
892 educator certificate of any person as defined in s. 1012.01(2)
893 or (3) for up to 5 years, thereby denying that person the right
894 to teach or otherwise be employed by a district school board or
895 public school in any capacity requiring direct contact with
896 students for that period of time, after which the holder may
897 return to teaching as provided in subsection (4); may revoke the
898 educator certificate of any person, thereby denying that person
899 the right to teach or otherwise be employed by a district school
900 board or public school in any capacity requiring direct contact
901 with students for up to 10 years, with reinstatement subject to
902 the provisions of subsection (4); may revoke permanently the
903 educator certificate of any person thereby denying that person
904 the right to teach or otherwise be employed by a district school
905 board or public school in any capacity requiring direct contact
906 with students; may suspend the educator certificate, upon an
907 order of the court or notice by the Department of Revenue
908 relating to the payment of child support; or may impose any
909 other penalty provided by law, if the person:

910 (h) Has breached a contract, as provided in s. 1012.33(2)
911 or s. 1012.335.

181315

Approved For Filing: 4/6/2010 1:56:41 PM

Amendment No.

912 Section 28. It is the intent of the Florida Legislature to
913 have the highest quality teachers in Florida's classrooms.
914 Therefore, a statewide task force is created to design a
915 compensation and salary schedule for teachers that compensates
916 based on performance, due process for classroom teachers, and
917 appraisal systems. The taskforce should include: a school board
918 member, a superintendent, one elementary teacher, one middle
919 school teacher, one senior high school teacher, two parent
920 representatives, a representative of the business community, a
921 representative from a public postsecondary education
922 institution, a representative from the Florida Department of
923 Education, and a representative from the teachers union. The
924 task force shall report its recommendations to the Governor, the
925 Speaker of the House of Representatives, and the Senate
926 President by January 1, 2011.

927 Section 29. Review of teacher preparation program
928 funding.-

929 (1) The Department of Education, in collaboration with the
930 Board of Governors, shall develop a methodology to determine the
931 cost-effectiveness of the teacher preparation programs in ss.
932 1004.04, 1004.85, and 1012.56(8), Florida Statutes. The
933 methodology for determining program costs must use existing
934 expenditure data, when available.

935 (2) On or before December 1, 2011, the Department of
936 Education shall submit a report to the Governor, the President
937 of the Senate, and the Speaker of the House of Representatives
938 which:

939 (a) Provides a methodology to evaluate the cost-

181315

Approved For Filing: 4/6/2010 1:56:41 PM

Amendment No.

940 effectiveness of teacher preparation programs based on program
941 costs, program outcomes of student cohorts such as completion
942 rates, placement rates in teaching jobs, retention rates in the
943 classroom, and student achievement and learning gains of
944 students taught by graduates;

945 (b) Uses the methodology developed to evaluate the cost-
946 effectiveness of the state's teacher preparation programs; and

947 (c) Provides recommendations that would enhance the
948 Legislature's ability to consider the program's productivity
949 when allocating funds.

950 (3) The Office of Program Policy Analysis and Government
951 Accountability shall review the current standards for the
952 continued approval of teacher preparation programs and make
953 recommendations to the Legislature on or before January 1, 2012,
954 for any needed changes. Such recommendations shall include
955 proposed changes to the allocation of any state funds to teacher
956 preparation programs and the students enrolled in these
957 programs.

958 Section 30. (1) Any school district that received a grant
959 of at least \$75 million from a private foundation for the
960 purpose of improving the effectiveness of teachers within the
961 school district may seek an annual exemption from the State
962 Board of Education of s. 1008.222, Florida Statutes,

963

964

965

966

967

T I T L E A M E N D M E N T

181315

Approved For Filing: 4/6/2010 1:56:41 PM

Amendment No.

968 Remove lines 15-126 and insert:
969 to changes made by the act; amending s. 1003.52, F.S.; deleting
970 a cross-reference to conform to changes made by the act;
971 repealing s. 1003.62, F.S., relating to academic performance-
972 based charter school districts; amending s. 1003.621, F.S.;
973 providing additional requirements for personnel in academically
974 high-performing school districts; repealing s. 1003.63, relating
975 to the deregulated public schools pilot program; amending s.
976 1004.04, F.S.; revising the criteria for continued approval of
977 teacher preparation programs to include student learning gains;
978 deleting the waiver of admissions criteria for certain students;
979 deleting the criterion relating to employer satisfaction;
980 revising the requirements for a teacher preparation program to
981 provide additional training to a graduate who fails to
982 demonstrate essential skills; deleting a provision that requires
983 state-approved teacher preparation programs and public and
984 private institutions offering training for school-readiness-
985 related professions to report graduate satisfaction ratings;
986 revising the requirements for preservice field experience
987 programs; repealing s. 1004.04(11) and (12), F.S., relating to
988 the Preteacher and Teacher Education Pilot Programs and the
989 Teacher Education Pilot Programs for High-Achieving Students;
990 amending s. 1004.85, F.S.; revising the requirements for
991 individuals who participate in programs at postsecondary
992 educator preparation institutes; revising the requirements for
993 approved alternative certification programs and instructors;
994 creating s. 1008.222, F.S.; requiring the Department of
995 Education to develop and implement end-of-course assessments;

181315

Approved For Filing: 4/6/2010 1:56:41 PM

Amendment No.

996 amending s. 1009.40, F.S.; deleting cross-references to conform
997 to changes made by the act; repealing s. 1009.54, F.S., relating
998 to the Critical Teacher Shortage Program; repealing s. 1009.57,
999 F.S., relating to the Florida Teacher Scholarship and Forgivable
1000 Loan Program; repealing s. 1009.58, F.S., relating to the
1001 Critical Teacher Shortage Tuition Reimbursement Program;
1002 repealing s. 1009.59, F.S., relating to the Critical Teacher
1003 Shortage Student Loan Forgiveness Program; amending s. 1009.94,
1004 F.S.; deleting cross-references to conform to changes made by
1005 the act; amending s. 1011.69, F.S.; deleting a provision that
1006 exempts academic performance-based charter school districts from
1007 the Equity in School-Level Funding Act to conform to changes
1008 made by the act; amending s. 1012.05, F.S.; revising the
1009 Department of Education's responsibilities for teacher
1010 recruitment; amending s. 1012.07, F.S.; revising the methodology
1011 for determining critical teacher shortage areas; deleting cross-
1012 references to conform to changes made by the act; creating a
1013 task force to design a compensation and salary schedule for
1014 teachers; amending s.

181315

Approved For Filing: 4/6/2010 1:56:41 PM