

Amendment No.

CHAMBER ACTION

Senate

House

.

---

1 Representative Robaina offered the following:

2  
3 **Amendment (with title amendment)**

4 Remove lines 233-1780 and insert:

5 Section 3. Paragraph (c) is added to subsection (16) of  
6 section 1002.33, Florida Statutes, and paragraph (a) of  
7 subsection (20) of that section is amended, to read:

8 1002.33 Charter schools.—

9 (16) EXEMPTION FROM STATUTES.—

10 (c) A charter school shall also comply with the following:

11 1. A charter school may not award a professional service  
12 contract or similar contract to a classroom teacher hired on or  
13 after July 1, 2010.

14 2. Beginning with the 2014-2015 school year and  
15 thereafter, a charter school must adopt a salary schedule for  
16 instructional personnel and school-based administrators which

539043

Approved For Filing: 4/6/2010 4:15:09 PM

Amendment No.

17 compensates instructional personnel and school-based  
18 administrators based on their performance. Salary adjustments  
19 for instructional personnel and school-based administrators must  
20 be based only on performance demonstrated under s. 1012.34. A  
21 charter school may not use length of service or degrees held by  
22 instructional personnel or school-based administrators as a  
23 factor in setting the salary schedule.

24 3. A charter school must meet the following requirements:

25 a. Administer assessments that comply with s. 1008.222.

26 However, a charter school may use its own assessments if the  
27 assessments comply with s. 1008.222;

28 b. Maintain the security and integrity of end-of-course  
29 assessments developed or acquired pursuant to s. 1008.222; and

30 c. Adopt a performance appraisal system that complies with  
31 s. 1012.34.

32 (20) SERVICES.—

33 (a) A sponsor shall provide certain administrative and  
34 educational services to charter schools. These services shall  
35 include contract management services; full-time equivalent and  
36 data reporting services; exceptional student education  
37 administration services; services related to eligibility and  
38 reporting duties required to ensure that school lunch services  
39 under the federal lunch program, consistent with the needs of  
40 the charter school, are provided by the school district at the  
41 request of the charter school, that any funds due to the charter  
42 school under the federal lunch program be paid to the charter  
43 school as soon as the charter school begins serving food under  
44 the federal lunch program, and that the charter school is paid  
539043

Approved For Filing: 4/6/2010 4:15:09 PM

Amendment No.

45 at the same time and in the same manner under the federal lunch  
46 program as other public schools serviced by the sponsor or the  
47 school district; test administration services, including payment  
48 of the costs of state-required or district-required student  
49 assessments; processing of teacher certificate data services;  
50 and information services, including equal access to student  
51 information systems that are used by public schools in the  
52 district in which the charter school is located. Student  
53 performance data for each student in a charter school,  
54 including, but not limited to, FCAT scores, standardized test  
55 scores, previous public school student report cards, and student  
56 performance measures, shall be provided by the sponsor to a  
57 charter school in the same manner provided to other public  
58 schools in the district. A total administrative fee for the  
59 provision of such services shall be calculated based upon up to  
60 5 percent of the available funds defined in paragraph (17)(b)  
61 for all students. However, a sponsor may only withhold up to a  
62 5-percent administrative fee for enrollment for up to and  
63 including 500 students. For charter schools with a population of  
64 501 or more students, the difference between the total  
65 administrative fee calculation and the amount of the  
66 administrative fee withheld may only be used for capital outlay  
67 purposes specified in s. 1013.62(2). ~~Each charter school shall~~  
68 ~~receive 100 percent of the funds awarded to that school pursuant~~  
69 ~~to s. 1012.225.~~ Sponsors shall not charge charter schools any  
70 additional fees or surcharges for administrative and educational  
71 services in addition to the maximum 5-percent administrative fee  
72 withheld pursuant to this paragraph.

539043

Approved For Filing: 4/6/2010 4:15:09 PM

Amendment No.

73 Section 4. Subsection (10) of section 1003.52, Florida  
74 Statutes, is amended to read:

75 1003.52 Educational services in Department of Juvenile  
76 Justice programs.—

77 (10) The district school board shall recruit and train  
78 teachers who are interested, qualified, or experienced in  
79 educating students in juvenile justice programs. Students in  
80 juvenile justice programs shall be provided a wide range of  
81 educational programs and opportunities including textbooks,  
82 technology, instructional support, and other resources available  
83 to students in public schools. Teachers assigned to educational  
84 programs in juvenile justice settings in which the district  
85 school board operates the educational program shall be selected  
86 by the district school board in consultation with the director  
87 of the juvenile justice facility. Educational programs in  
88 juvenile justice facilities shall have access to the substitute  
89 teacher pool utilized by the district school board. Full-time  
90 teachers working in juvenile justice schools, whether employed  
91 by a district school board or a provider, shall be eligible for  
92 ~~the critical teacher shortage tuition reimbursement program as~~  
93 ~~defined by s. 1009.58 and other~~ teacher recruitment and  
94 retention programs.

95 Section 5. Section 1003.62, Florida Statutes, is repealed.

96 Section 6. Paragraph (h) of subsection (2) of section  
97 1003.621, Florida Statutes, is amended to read:

98 1003.621 Academically high-performing school districts.—It  
99 is the intent of the Legislature to recognize and reward school  
100 districts that demonstrate the ability to consistently maintain  
539043

Approved For Filing: 4/6/2010 4:15:09 PM

Amendment No.

101 or improve their high-performing status. The purpose of this  
102 section is to provide high-performing school districts with  
103 flexibility in meeting the specific requirements in statute and  
104 rules of the State Board of Education.

105 (2) COMPLIANCE WITH STATUTES AND RULES.—Each academically  
106 high-performing school district shall comply with all of the  
107 provisions in chapters 1000-1013, and rules of the State Board  
108 of Education which implement these provisions, pertaining to the  
109 following:

110 (h) Sections 1012.22(1)(c) and 1012.27(2), relating to  
111 differentiated pay and performance-pay policies for school  
112 administrators and instructional personnel, and s. 1012.34,  
113 relating to appraisal procedures and criteria. Professional  
114 service contracts are subject to the provisions of s. ~~ss.~~  
115 1012.33 and 1012.34.

116 Section 7. Section 1003.63, Florida Statutes, is repealed.

117 Section 8. Paragraph (b) of subsection (4) and subsections  
118 (5) and (6) of section 1004.04, Florida Statutes, are amended to  
119 read:

120 1004.04 Public accountability and state approval for  
121 teacher preparation programs.—

122 (4) INITIAL STATE PROGRAM APPROVAL.—

123 (b) Each teacher preparation program approved by the  
124 Department of Education, as provided for by this section, shall  
125 require students to meet the following as prerequisites for  
126 admission into the program:

127 1. Have a grade point average of at least 2.5 on a 4.0  
128 scale for the general education component of undergraduate  
539043

Approved For Filing: 4/6/2010 4:15:09 PM

Amendment No.

129 studies or have completed the requirements for a baccalaureate  
130 degree with a minimum grade point average of 2.5 on a 4.0 scale  
131 from any college or university accredited by a regional  
132 accrediting association as defined by State Board of Education  
133 rule or any college or university otherwise approved pursuant to  
134 State Board of Education rule.

135 2. Demonstrate mastery of general knowledge, including the  
136 ability to read, write, and compute, by passing the General  
137 Knowledge Test of the Florida Teacher Certification Examination,  
138 the College Level Academic Skills Test, a corresponding  
139 component of the National Teachers Examination series, or a  
140 similar test pursuant to rules of the State Board of Education.

141  
142 ~~Each teacher preparation program may waive these admissions~~  
143 ~~requirements for up to 10 percent of the students admitted.~~  
144 ~~Programs shall implement strategies to ensure that students~~  
145 ~~admitted under a waiver receive assistance to demonstrate~~  
146 ~~competencies to successfully meet requirements for~~  
147 ~~certification.~~

148 (5) CONTINUED PROGRAM APPROVAL.—Notwithstanding subsection  
149 (4), failure by a public or nonpublic teacher preparation  
150 program to meet the criteria for continued program approval  
151 shall result in loss of program approval. The Department of  
152 Education, in collaboration with the departments and colleges of  
153 education, shall develop procedures for continued program  
154 approval that document the continuous improvement of program  
155 processes and graduates' performance.

156 (a) Continued approval of specific teacher preparation

539043

Approved For Filing: 4/6/2010 4:15:09 PM

Amendment No.

157 programs at each public and nonpublic postsecondary educational  
158 institution within the state is contingent upon a determination  
159 by the Department of Education of student learning gains, as  
160 measured by state assessments required under s. 1008.22.

161 (b)~~(a)~~ Continued approval of specific teacher preparation  
162 programs at each public and nonpublic postsecondary educational  
163 institution within the state is contingent upon the passing of  
164 the written examination required by s. 1012.56 by at least 90  
165 percent of the graduates of the program who take the  
166 examination. The Department of Education shall annually provide  
167 an analysis of the performance of the graduates of such  
168 institution with respect to the competencies assessed by the  
169 examination required by s. 1012.56.

170 (c)~~(b)~~ Additional criteria for continued program approval  
171 for public institutions may be approved by the State Board of  
172 Education. Such criteria must emphasize instruction in classroom  
173 management and must provide for the evaluation of the teacher  
174 candidates' performance in this area. The criteria shall also  
175 require instruction in working with underachieving students.  
176 Program evaluation procedures must include, but are not limited  
177 to, program graduates' satisfaction with instruction and the  
178 program's responsiveness to local school districts. Additional  
179 criteria for continued program approval for nonpublic  
180 institutions shall be developed in the same manner as for public  
181 institutions; however, such criteria must be based upon  
182 significant, objective, and quantifiable graduate performance  
183 measures. Responsibility for collecting data on outcome measures  
184 through survey instruments and other appropriate means shall be

539043

Approved For Filing: 4/6/2010 4:15:09 PM

Amendment No.

185 shared by the postsecondary educational institutions and the  
186 Department of Education. By January 1 of each year, the  
187 Department of Education shall report this information for each  
188 postsecondary educational institution that has state-approved  
189 programs of teacher education to the Governor, the State Board  
190 of Education, the Board of Governors, the Commissioner of  
191 Education, the President of the Senate, the Speaker of the House  
192 of Representatives, all Florida postsecondary teacher  
193 preparation programs, and interested members of the public. This  
194 report must analyze the data and make recommendations for  
195 improving teacher preparation programs in the state.

196 (d)~~(e)~~ Continued approval for a teacher preparation  
197 program is contingent upon the results of periodic reviews, on a  
198 schedule established by the State Board of Education, of the  
199 program conducted by the postsecondary educational institution,  
200 using procedures and criteria outlined in an institutional  
201 program evaluation plan approved by the Department of Education,  
202 which must include the program's review of and response to the  
203 effect of its candidates and graduates on K-12 student learning.  
204 This plan must also incorporate and respond to the criteria  
205 established in paragraphs ~~(a)~~ and (b) and (c) and include  
206 provisions for involving primary stakeholders, such as program  
207 graduates, district school personnel, classroom teachers,  
208 principals, community agencies, and business representatives in  
209 the evaluation process. Upon request by an institution, the  
210 department shall provide assistance in developing, enhancing, or  
211 reviewing the institutional program evaluation plan and training  
212 evaluation team members.

539043

Approved For Filing: 4/6/2010 4:15:09 PM



Amendment No.

213        (e) ~~(d)~~ Continued approval for a teacher preparation  
214 program is contingent upon standards being in place that are  
215 designed to adequately prepare elementary, middle, and high  
216 school teachers to instruct their students in reading and  
217 higher-level mathematics concepts and in the use of technology  
218 at the appropriate grade level.

219        (f) ~~(e)~~ Continued approval of teacher preparation programs  
220 is contingent upon compliance with the student admission  
221 requirements of subsection (4) ~~and upon the receipt of at least~~  
222 ~~a satisfactory rating from public schools and private schools~~  
223 ~~that employ graduates of the program.~~ Each teacher preparation  
224 program shall guarantee the high quality of its graduates during  
225 the first 2 years immediately following graduation from the  
226 program or following the graduate's initial certification,  
227 whichever occurs first. Any educator in a Florida school who  
228 fails to demonstrate student learning gains ~~the essential skills~~  
229 as specified in paragraph (a) subparagraphs 1.-5. shall be  
230 provided additional training by the teacher preparation program  
231 at no expense to the educator or the employer. Such training  
232 must consist of an individualized plan agreed upon by the school  
233 district and the postsecondary educational institution that  
234 includes specific learning outcomes. The postsecondary  
235 educational institution assumes no responsibility for the  
236 educator's employment contract with the employer. ~~Employer~~  
237 ~~satisfaction shall be determined by an annually administered~~  
238 ~~survey instrument approved by the Department of Education that,~~  
239 ~~at a minimum, must include employer satisfaction of the~~  
240 ~~graduates' ability to do the following:~~

539043

Approved For Filing: 4/6/2010 4:15:09 PM

Amendment No.

241 ~~1. Write and speak in a logical and understandable style~~  
242 ~~with appropriate grammar.~~

243 ~~2. Recognize signs of students' difficulty with the~~  
244 ~~reading and computational process and apply appropriate measures~~  
245 ~~to improve students' reading and computational performance.~~

246 ~~3. Use and integrate appropriate technology in teaching~~  
247 ~~and learning processes.~~

248 ~~4. Demonstrate knowledge and understanding of Sunshine~~  
249 ~~State Standards.~~

250 ~~5. Maintain an orderly and disciplined classroom conducive~~  
251 ~~to student learning.~~

252 (g)~~(f)~~1. Each Florida public and private institution that  
253 offers a state-approved teacher preparation program must  
254 annually report information regarding these programs to the  
255 state and the general public. This information shall be reported  
256 in a uniform and comprehensible manner that is consistent with  
257 definitions and methods approved by the Commissioner of the  
258 National Center for Educational Statistics and that is approved  
259 by the State Board of Education. This information must include,  
260 at a minimum:

261 a. The percent of graduates obtaining full-time teaching  
262 employment within the first year of graduation.

263 b. The average length of stay of graduates in their full-  
264 time teaching positions.

265 c. The percentage of graduates whose students achieved  
266 learning gains, as specified in paragraph (a). For purposes of  
267 this paragraph, the information shall include the percentage of  
268 the students taught per graduate who achieved learning gains.

539043

Approved For Filing: 4/6/2010 4:15:09 PM

Amendment No.

269 ~~Satisfaction ratings required in paragraph (e).~~

270       2. Each public and private institution offering training  
271 for school readiness related professions, including training in  
272 the fields of child care and early childhood education, whether  
273 offering career credit, associate in applied science degree  
274 programs, associate in science degree programs, or associate in  
275 arts degree programs, shall annually report information  
276 regarding these programs to the state and the general public in  
277 a uniform and comprehensible manner that conforms with  
278 definitions and methods approved by the State Board of  
279 Education. This information must include, at a minimum:

280       a. Average length of stay of graduates in their teaching  
281 positions.

282       b. The percent of graduates obtaining full-time teaching  
283 employment within the first year of graduation. ~~Satisfaction~~  
284 ~~ratings of graduates' employers.~~

285  
286 This information shall be reported through publications,  
287 including college and university catalogs and promotional  
288 materials sent to potential applicants, secondary school  
289 guidance counselors, and prospective employers of the  
290 institution's program graduates.

291       (6) PRESERVICE FIELD EXPERIENCE.—All postsecondary  
292 instructors, school district personnel and instructional  
293 personnel, and school sites preparing instructional personnel  
294 through preservice field experience courses and internships  
295 shall meet special requirements. District school boards are  
296 authorized to pay student teachers during their internships.

539043

Approved For Filing: 4/6/2010 4:15:09 PM

Amendment No.

297 (a) All instructors in postsecondary teacher preparation  
298 programs who instruct or supervise preservice field experiences,  
299 preservice experience courses, or internships shall have at  
300 least one of the following: specialized training in clinical  
301 supervision; a valid professional teaching certificate issued  
302 under ~~pursuant to~~ ss. 1012.56 and 1012.585; or at least 3 years  
303 of successful teaching experience in prekindergarten through  
304 grade 12.

305 (b) All school district personnel and instructional  
306 personnel who supervise or direct teacher preparation students  
307 during field experience courses or internships must have  
308 evidence of "clinical educator" training and must successfully  
309 demonstrate effective classroom management strategies that  
310 consistently result in improved student performance. The State  
311 Board of Education shall approve the training requirements.

312 (c) Preservice field experience programs must provide for  
313 continuous student participation in K-12 classroom settings with  
314 supervised instruction of K-12 students. All preservice field  
315 experience programs must provide specific guidance and  
316 demonstration of effective classroom management strategies,  
317 strategies for incorporating technology into classroom  
318 instruction, strategies for incorporating scientifically  
319 researched, knowledge-based reading literacy and computational  
320 skills acquisition into classroom instruction, and ways to link  
321 instructional plans to the Sunshine State Standards, as  
322 appropriate. The length of structured field experiences may be  
323 extended to ensure that candidates achieve the competencies  
324 needed to meet certification requirements.

539043

Approved For Filing: 4/6/2010 4:15:09 PM

Amendment No.

325 (d) Postsecondary teacher preparation programs, in  
326 consultation ~~cooperation~~ with district school boards and  
327 approved private school associations, shall select the school  
328 sites for preservice field experience activities based on the  
329 instructional skills of the instructor or supervisor with whom  
330 the teaching candidate is placed, as demonstrated by the  
331 instructor's or supervisor's sustained student learning gains as  
332 specified in paragraph (5) (a). ~~These sites must represent the~~  
333 ~~full spectrum of school communities, including, but not limited~~  
334 ~~to, schools located in urban settings.~~ In order to be selected,  
335 school sites must demonstrate commitment to the education of  
336 public school students and to the preparation of future  
337 teachers.

338 Section 9. Subsections (11) and (12) of section 1004.04,  
339 Florida Statutes, are repealed.

340 Section 10. Paragraph (b) of subsection (3) and  
341 subsections (4) and (5) of section 1004.85, Florida Statutes,  
342 are amended to read:

343 1004.85 Postsecondary educator preparation institutes.—

344 (3) Educator preparation institutes approved pursuant to  
345 this section may offer alternative certification programs  
346 specifically designed for noneducation major baccalaureate  
347 degree holders to enable program participants to meet the  
348 educator certification requirements of s. 1012.56. Such programs  
349 shall be competency-based educator certification preparation  
350 programs that prepare educators through an alternative route. An  
351 educator preparation institute choosing to offer an alternative  
352 certification program pursuant to the provisions of this section

539043  
Approved For Filing: 4/6/2010 4:15:09 PM

Amendment No.

353 must implement a program previously approved by the Department  
354 of Education for this purpose or a program developed by the  
355 institute and approved by the department for this purpose.  
356 Approved programs shall be available for use by other approved  
357 educator preparation institutes.

358 (b) Each program participant must:

359 1. Meet certification requirements pursuant to s.  
360 1012.56(1) and (2) by obtaining a statement of status of  
361 eligibility prior to admission into the program which indicates  
362 eligibility for a temporary certificate in a teaching subject  
363 and meet the requirements of s. 1012.56(2)(a)-(f).

364 2. Participate in field experience that is appropriate to  
365 his or her educational plan.

366 3. Demonstrate mastery of general knowledge by one of the  
367 options provided in s. 1012.56(3) prior to completion of the  
368 program.

369 ~~4.3.~~ Fully demonstrate his or her ability to teach the  
370 subject area for which he or she is seeking certification  
371 through field experiences and by achievement of a passing score  
372 on the corresponding subject area test prior to completion of  
373 the program and demonstrate mastery of professional preparation  
374 and education competence by achievement of a passing score on  
375 the professional education competency examination required by  
376 state board rule prior to completion of the program.

377 (4) Each alternative certification program ~~institute~~  
378 approved pursuant to this section shall submit to the Department  
379 of Education annual performance evaluations that measure the  
380 effectiveness of the programs, including the pass rates of

539043  
Approved For Filing: 4/6/2010 4:15:09 PM

Amendment No.

381 participants on all examinations required for teacher  
382 certification, employment rates, longitudinal retention rates,  
383 and a review of the impact that participants who have completed  
384 the program have on K-12 student learning and employer  
385 ~~satisfaction surveys. The employer satisfaction surveys must be~~  
386 ~~designed to measure the sufficient preparation of the educator~~  
387 ~~to enter the classroom.~~ These evaluations and evidence of  
388 student learning gains, as measured by state assessments  
389 required under s. 1008.22, shall be used by the Department of  
390 Education for purposes of continued approval of an educator  
391 preparation institute's alternative certification program.

392 (5) Instructors for an alternative certification program  
393 approved pursuant to this section must meet the requirements of  
394 s. 1004.04(6) ~~possess a master's degree in education or a~~  
395 ~~master's degree in an appropriate related field and document~~  
396 ~~teaching experience.~~

397 Section 11. Section 1008.222, Florida Statutes, is created  
398 to read:

399 1008.222 Development and implementation of end-of-course  
400 assessments of certain subject areas and grade levels.-

401 (1) The Department of Education must develop or acquire a  
402 valid and reliable end-of-course assessment for each subject  
403 area and grade level not measured by state assessments required  
404 under s. 1008.22 or by examinations in AP, IB, AICE, or a  
405 national industry certification identified in the Industry  
406 Certification Funding List pursuant to rules adopted by the  
407 State Board of Education. The content, knowledge, and skills  
408 assessed by end-of-course assessments must be aligned to the

539043

Approved For Filing: 4/6/2010 4:15:09 PM

Amendment No.

409 core curricular content established in the state Course Code  
410 Directory. Methods may include the development of item banks,  
411 facilitation of the sharing of developed tests among districts,  
412 and technical assistance in best professional practices of test  
413 development based on state-adopted curriculum standards,  
414 administration, and security.

415 (2) (a) Beginning with the 2013-2014 school year, each  
416 school district must require that each school in the district  
417 administer the district's standard assessment for each subject  
418 area or grade level, as described in subsection (1).

419 (b) Each district school superintendent must ensure that  
420 teachers who provide instruction in the same subject or grade  
421 level administer the same end-of-course assessment, as described  
422 in subsection (1). Each school district must adopt policies to  
423 ensure standardized administration and security of the  
424 assessments.

425 (c) Each district school superintendent is responsible for  
426 implementing standardized assessment security and  
427 administration, the reporting of assessment results, and using  
428 assessment results to comply with provisions of ss.  
429 1012.22(1)(c) and 1012.34. The district school superintendent  
430 shall certify to the Commissioner of Education that the security  
431 of a standardized assessment required under this section is  
432 maintained. If a district school superintendent's certification  
433 is determined to be invalid through an audit by the Auditor  
434 General or an investigation by the Department of Education, the  
435 superintendent is subject to suspension and removal on the  
436 grounds of misfeasance pursuant to s. 7, Art. IV of the State

539043

Approved For Filing: 4/6/2010 4:15:09 PM



Amendment No.

437 Constitution.

438 Section 12. Paragraph (a) of subsection (1) of section  
439 1009.40, Florida Statutes, is amended to read:

440 1009.40 General requirements for student eligibility for  
441 state financial aid awards and tuition assistance grants.-

442 (1)(a) The general requirements for eligibility of  
443 students for state financial aid awards and tuition assistance  
444 grants consist of the following:

445 1. Achievement of the academic requirements of and  
446 acceptance at a state university or community college; a nursing  
447 diploma school approved by the Florida Board of Nursing; a  
448 Florida college, university, or community college which is  
449 accredited by an accrediting agency recognized by the State  
450 Board of Education; any Florida institution the credits of which  
451 are acceptable for transfer to state universities; any career  
452 center; or any private career institution accredited by an  
453 accrediting agency recognized by the State Board of Education.

454 2. Residency in this state for no less than 1 year  
455 preceding the award of aid or a tuition assistance grant for a  
456 program established pursuant to s. 1009.50, s. 1009.505, s.  
457 1009.51, s. 1009.52, s. 1009.53, ~~s. 1009.54~~, s. 1009.56, ~~s.~~  
458 ~~1009.57~~, s. 1009.60, s. 1009.62, s. 1009.63, s. 1009.68, s.  
459 1009.72, s. 1009.73, s. 1009.77, s. 1009.89, or s. 1009.891.

460 Residency in this state must be for purposes other than to  
461 obtain an education. Resident status for purposes of receiving  
462 state financial aid awards shall be determined in the same  
463 manner as resident status for tuition purposes pursuant to s.  
464 1009.21.

539043

Approved For Filing: 4/6/2010 4:15:09 PM

Amendment No.

465           3. Submission of certification attesting to the accuracy,  
466 completeness, and correctness of information provided to  
467 demonstrate a student's eligibility to receive state financial  
468 aid awards or tuition assistance grants. Falsification of such  
469 information shall result in the denial of any pending  
470 application and revocation of any award or grant currently held  
471 to the extent that no further payments shall be made.  
472 Additionally, students who knowingly make false statements in  
473 order to receive state financial aid awards or tuition  
474 assistance grants commit a misdemeanor of the second degree  
475 subject to the provisions of s. 837.06 and shall be required to  
476 return all state financial aid awards or tuition assistance  
477 grants wrongfully obtained.

478           Section 13. Section 1009.54, Florida Statutes, is  
479 repealed.

480           Section 14. Section 1009.57, Florida Statutes, is  
481 repealed.

482           Section 15. Section 1009.58, Florida Statutes, is  
483 repealed.

484           Section 16. Section 1009.59, Florida Statutes, is  
485 repealed.

486           Section 17. Paragraph (c) of subsection (2) of section  
487 1009.94, Florida Statutes, is amended to read:

488           1009.94 Student financial assistance database.—

489           (2) For purposes of this section, financial assistance  
490 includes:

491           (c) Any financial assistance provided under s. 1009.50, s.  
492 1009.505, s. 1009.51, s. 1009.52, s. 1009.53, ~~s. 1009.54~~, s.  
539043

Amendment No.

493 1009.55, s. 1009.56, ~~s. 1009.57~~, s. 1009.60, s. 1009.62, s.  
494 1009.63, s. 1009.68, s. 1009.70, s. 1009.701, s. 1009.72, s.  
495 1009.73, s. 1009.74, s. 1009.77, s. 1009.89, or s. 1009.891.

496 Section 18. Subsection (2) of section 1011.69, Florida  
497 Statutes, is amended to read:

498 1011.69 Equity in School-Level Funding Act.—

499 (2) Beginning in the 2003-2004 fiscal year, district  
500 school boards shall allocate to schools within the district an  
501 average of 90 percent of the funds generated by all schools and  
502 guarantee that each school receives at least 80 percent of the  
503 funds generated by that school based upon the Florida Education  
504 Finance Program as provided in s. 1011.62 and the General  
505 Appropriations Act, including gross state and local funds,  
506 discretionary lottery funds, and funds from the school  
507 district's current operating discretionary millage levy. Total  
508 funding for each school shall be recalculated during the year to  
509 reflect the revised calculations under the Florida Education  
510 Finance Program by the state and the actual weighted full-time  
511 equivalent students reported by the school during the full-time  
512 equivalent student survey periods designated by the Commissioner  
513 of Education. If the district school board is providing programs  
514 or services to students funded by federal funds, any eligible  
515 students enrolled in the schools in the district shall be  
516 provided federal funds. ~~Only academic performance-based charter  
517 school districts, pursuant to s. 1003.62, are exempt from the  
518 provisions of this section.~~

519 Section 19. Subsection (4) of section 1012.05, Florida  
520 Statutes, is amended to read:

539043

Approved For Filing: 4/6/2010 4:15:09 PM

Amendment No.

521 1012.05 Teacher recruitment and retention.-

522 (4) The Department of Education, in cooperation with  
523 district personnel offices, ~~may shall~~ sponsor virtual job fairs  
524 ~~a job fair in a central part of the state to match~~ high-quality,  
525 ~~in-state educators and potential educators~~ and out-of-state  
526 educators and potential educators with teaching opportunities in  
527 this state. The Department of Education is authorized to collect  
528 a job fair registration fee not to exceed ~~\$20 per person and a~~  
529 ~~booth fee not to exceed~~ \$250 per school district or other  
530 interested participating organization. The revenue from the fees  
531 shall be used to promote and operate the job fair. Funds may be  
532 used to purchase promotional items ~~such as mementos, awards, and~~  
533 ~~plaques.~~

534 Section 20. Section 1012.07, Florida Statutes, is amended  
535 to read:

536 1012.07 Identification of critical teacher shortage  
537 areas.-

538 ~~(1) As used in ss. 1009.57, 1009.58, and 1009.59, The term~~  
539 "critical teacher shortage area" means high-need content areas  
540 ~~applies to mathematics, science, career education, and high-~~  
541 priority high priority location areas identified by- the State  
542 Board of Education ~~may identify career education programs having~~  
543 ~~critical teacher shortages.~~ The State Board of Education shall  
544 adopt rules pursuant to ss. 120.536(1) and 120.54 necessary to  
545 annually identify ~~other~~ critical teacher shortage areas ~~and high~~  
546 ~~priority location areas.~~ The state board must shall also  
547 consider current and emerging educational requirements and  
548 workforce demands ~~teacher characteristics such as ethnic~~

539043

Approved For Filing: 4/6/2010 4:15:09 PM

Amendment No.

549 ~~background, race, and sex~~ in determining critical teacher  
550 shortage areas. School grade levels may also be designated  
551 critical teacher shortage areas. Individual district school  
552 boards may identify and submit other critical teacher shortage  
553 areas. Such submissions ~~shortages~~ must be aligned to current and  
554 emerging educational requirements and workforce demands in order  
555 to be certified to and approved by the State Board of Education.  
556 High-priority ~~High priority~~ location areas shall be in high-  
557 density, low-economic urban schools, and low-density, low-  
558 economic rural schools, and schools identified as lowest  
559 performing under s. 1008.33(4)(b) ~~shall include schools which~~  
560 ~~meet criteria which include, but are not limited to, the~~  
561 ~~percentage of free lunches, the percentage of students under~~  
562 ~~Chapter I of the Education Consolidation and Improvement Act of~~  
563 ~~1981, and the faculty attrition rate.~~

564 ~~(2) This section shall be implemented only to the extent~~  
565 ~~as specifically funded and authorized by law.~~

566 Section 21. Subsection (3) is added to section 1012.42,  
567 Florida Statutes, to read:

568 1012.42 Teacher teaching out-of-field.—

569 (3) CERTIFICATION REQUIREMENTS.—Beginning in the 2010-2011  
570 school year, a district school board shall not assign any  
571 beginning teacher to teach reading, science, or mathematics if  
572 he or she is not certified in reading, science, or mathematics.

573 Section 22. Section 1012.52, Florida Statutes, is  
574 repealed.

575 Section 23. Paragraph (c) of subsection (2), subsections  
576 (5), (6), and (7), paragraph (b) of subsection (9), and

539043

Approved For Filing: 4/6/2010 4:15:09 PM

Amendment No.

577 subsection (17) of section 1012.56, Florida Statutes, are  
578 amended to read:

579 1012.56 Educator certification requirements.—

580 (2) ELIGIBILITY CRITERIA.—To be eligible to seek  
581 certification, a person must:

582 (c) Document receipt of a bachelor's or higher degree from  
583 an accredited institution of higher learning, or a nonaccredited  
584 institution of higher learning that the Department of Education  
585 has identified as having a quality program resulting in a  
586 bachelor's degree, or higher. Each applicant seeking initial  
587 certification must have attained at least a 2.5 overall grade  
588 point average on a 4.0 scale in the applicant's major field of  
589 study. The applicant may document the required education by  
590 submitting official transcripts from institutions of higher  
591 education or by authorizing the direct submission of such  
592 official transcripts through established electronic network  
593 systems. The bachelor's or higher degree may not be required in  
594 areas approved in rule by the State Board of Education as  
595 nondegreed areas. The State Board of Education may adopt rules  
596 that, for purposes of demonstrating completion of certification  
597 requirements specified in state board rule, allow for the  
598 acceptance of college course credits recommended by the American  
599 Council on Education (ACE), as posted on an official ACE  
600 transcript.

601 (5) MASTERY OF SUBJECT AREA KNOWLEDGE.—Acceptable means of  
602 demonstrating mastery of subject area knowledge are:

603 (a) Achievement of passing scores on subject area  
604 examinations required by state board rule, which may include,  
539043

Amendment No.

605 but need not be limited to, world languages in Arabic, Chinese,  
606 Farsi, French, German, Greek, Haitian Creole, Hebrew, Hindi,  
607 Italian, Japanese, Portuguese, Russian, and Spanish;

608 (b) Completion of a bachelor's degree or higher and  
609 verification of the attainment of an oral proficiency interview  
610 score above the intermediate level and a written proficiency  
611 score above the intermediate level on a test administered by the  
612 American Council on the Teaching of Foreign Languages for which  
613 there is no Florida-developed examination;

614 (c) Completion of the subject area specialization  
615 requirements specified in state board rule and verification of  
616 the attainment of the essential subject matter competencies by  
617 the district school superintendent of the employing school  
618 district or chief administrative officer of the employing state-  
619 supported or private school for a subject area for which a  
620 subject area examination has not been developed and required by  
621 state board rule;

622 (d) Completion of the subject area specialization  
623 requirements specified in state board rule for a subject  
624 coverage requiring a master's or higher degree and achievement  
625 of a passing score on the subject area examination specified in  
626 state board rule;

627 (e) A valid professional standard teaching certificate  
628 issued by another state and achievement of a passing score on  
629 the subject area exam specified in State Board of Education rule  
630 or by a full demonstration of mastery of his or her ability to  
631 teach the subject area for which he or she is seeking  
632 certification, as provided by rules of the State Board of

539043

Approved For Filing: 4/6/2010 4:15:09 PM

Amendment No.

633 Education; or

634 (f) A valid certificate issued by the National Board for  
635 Professional Teaching Standards or a national educator  
636 credentialing board approved by the State Board of Education.

637  
638 School districts are encouraged to provide mechanisms for those  
639 middle school teachers holding only a K-6 teaching certificate  
640 to obtain a subject area coverage for middle grades through  
641 postsecondary coursework or district add-on certification.

642 (6) MASTERY OF PROFESSIONAL PREPARATION AND EDUCATION  
643 COMPETENCE.—Acceptable means of demonstrating mastery of  
644 professional preparation and education competence are:

645 (a) Completion of an approved teacher preparation program  
646 at a postsecondary educational institution within this state and  
647 achievement of a passing score on the professional education  
648 competency examination required by state board rule;

649 (b) Completion of a teacher preparation program at a  
650 postsecondary educational institution outside Florida and  
651 achievement of a passing score on the professional education  
652 competency examination required by state board rule;

653 (c) A valid professional standard teaching certificate  
654 issued by another state;

655 (d) A valid certificate issued by the National Board for  
656 Professional Teaching Standards or a national educator  
657 credentialing board approved by the State Board of Education;

658 (e) Documentation of two semesters of successful teaching  
659 in a community college, state university, or private college or  
660 university that awards an associate or higher degree and is an

539043

Approved For Filing: 4/6/2010 4:15:09 PM



Amendment No.

661 accredited institution or an institution of higher education  
662 identified by the Department of Education as having a quality  
663 program;

664 (f) Completion of professional preparation courses as  
665 specified in state board rule, successful completion of a  
666 professional education competence demonstration program pursuant  
667 to paragraph (8)(b), and achievement of a passing score on the  
668 professional education competency examination required by state  
669 board rule;

670 (g) Successful completion of a professional preparation  
671 alternative certification and education competency program,  
672 outlined in paragraph (8)(a); ~~or~~

673 (h) Successful completion of an alternative certification  
674 program pursuant to s. 1004.85 and achievement of a passing  
675 score on the professional education competency examination  
676 required by rule of the State Board of Education; ~~or~~

677 (i) Successful completion of a professional education  
678 training program provided by Teach for America and achievement  
679 of a passing score on the professional education competency  
680 examination required by rule of the State Board of Education.

681 (7) TYPES AND TERMS OF CERTIFICATION.—

682 (a) The Department of Education shall issue a professional  
683 certificate for a period not to exceed 5 years to any applicant  
684 who meets all the requirements outlined in subsection (2).

685 (b) The department shall issue a temporary certificate to  
686 any applicant who meets the following requirements:

687 1. Completes the requirements outlined in paragraphs

688 (2) (a) - (f); and

539043

Approved For Filing: 4/6/2010 4:15:09 PM

Amendment No.

689        2.a. Completes the subject area content requirements  
690 specified in state board rule; i or

691        b. Demonstrates mastery of subject area knowledge pursuant  
692 to subsection (5); i and

693        3. Holds an accredited degree or a degree approved by the  
694 Department of Education at the level required for the subject  
695 area specialization in state board rule.

696        (c) The department shall issue one nonrenewable 2-year  
697 temporary certificate and one nonrenewable 5-year professional  
698 certificate to a qualified applicant who holds a bachelor's  
699 degree in the area of speech-language impairment to allow for  
700 completion of a master's degree program in speech-language  
701 impairment.

702  
703 Each temporary certificate is valid for 3 school fiscal years  
704 and is nonrenewable. However, the requirement in paragraphs  
705 ~~paragraph~~ (2) (g) and (h) must be met within 1 calendar year of  
706 the date of employment under the temporary certificate.

707 Individuals who are employed under contract at the end of the 1  
708 calendar year time period may continue to be employed through  
709 the end of the school year in which they have been contracted. A  
710 school district shall not employ, or continue the employment of,  
711 an individual in a position for which a temporary certificate is  
712 required beyond this time period if the individual has not met  
713 the requirement of paragraph (2) (g) or paragraph (2) (h). The  
714 State Board of Education shall adopt rules to allow the  
715 department to extend the validity period of a temporary  
716 certificate for 2 years when the requirements for the

539043

Approved For Filing: 4/6/2010 4:15:09 PM

Amendment No.

717 professional certificate, not including the requirement in  
718 paragraph (2)(g) or paragraph (2)(h), were not completed due to  
719 the serious illness or injury of the applicant or other  
720 extraordinary extenuating circumstances. The department shall  
721 reissue the temporary certificate for 2 additional years upon  
722 approval by the Commissioner of Education. A written request for  
723 reissuance of the certificate shall be submitted by the district  
724 school superintendent, the governing authority of a university  
725 lab school, the governing authority of a state-supported school,  
726 or the governing authority of a private school.

727 (9) EXAMINATIONS.—

728 (b) The State Board of Education shall, by rule, specify  
729 the examination scores that are required for the issuance of a  
730 professional certificate and temporary certificate. Such rules  
731 must define generic subject area and reading instruction  
732 competencies and must establish uniform evaluation guidelines.  
733 The State Board of Education shall review the current subject  
734 area examinations and, if necessary, revise the passing scores  
735 and reading instruction pursuant to s. 1001.215 required for  
736 achieving certification in order to match expectations for  
737 teacher competency in each subject area.

738 (17) COMPARISON OF ROUTES TO A PROFESSIONAL CERTIFICATE.—

739 ~~Beginning with the 2003-2004 school year,~~ The Department of  
740 Education shall conduct a longitudinal study to compare  
741 performance of certificateholders who are employed in Florida  
742 school districts. The study shall compare ~~a sampling of~~  
743 educators who have qualified for a professional certificate  
744 ~~since July 1, 2002,~~ based on the following:

539043

Approved For Filing: 4/6/2010 4:15:09 PM

Amendment No.

745 (a) Graduation from a state-approved teacher preparation  
746 program.

747 (b) Completion of a state-approved professional  
748 preparation and education competency program.

749 (c) A valid standard teaching certificate issued by a  
750 state other than Florida.

751

752 The department comparisons shall be made to determine if there  
753 is any significant difference in the performance of these groups  
754 of teachers, as measured by their students' achievement levels  
755 and learning gains as measured by s. 1008.22.

756 Section 24. Paragraph (b) of subsection (2) and subsection  
757 (5) of section 1012.585, Florida Statutes, are amended, and  
758 subsection (6) is added to that section, to read:

759 1012.585 Process for renewal of professional  
760 certificates.-

761 (2)

762 (b) A teacher with national certification from the  
763 National Board for Professional Teaching Standards is deemed to  
764 meet state renewal requirements ~~for the life of the teacher's~~  
765 ~~national certificate~~ in the subject shown on the national  
766 certificate. A complete renewal application and fee shall be  
767 submitted. The Commissioner of Education shall notify teachers  
768 of the renewal application and fee requirements. This paragraph  
769 expires July 1, 2014.

770 (5) The State Board of Education shall adopt rules to  
771 allow the reinstatement of expired professional certificates.  
772 The department may reinstate an expired professional certificate

539043

Approved For Filing: 4/6/2010 4:15:09 PM

Amendment No.

773 if the certificateholder:

774 (a) Submits an application for reinstatement of the  
775 expired certificate.

776 (b) Documents completion of 6 college credits during the 5  
777 years immediately preceding reinstatement of the expired  
778 certificate, completion of 120 inservice points, or a  
779 combination thereof, in an area specified in paragraph (3) (a).

780 (c) Meets the requirements in subsection (6).

781 (d)~~(e)~~ During the 5 years immediately preceding  
782 reinstatement of the certificate, achieves a passing score on  
783 the subject area test for each subject to be shown on the  
784 reinstated certificate.

785

786 The requirements of this subsection may not be satisfied by  
787 subject area tests or college credits completed for issuance of  
788 the certificate that has expired.

789 (6) Beginning with the 2014-2015 school year, the  
790 requirements for the renewal of a professional certificate shall  
791 include documentation of effective or highly effective  
792 performance as demonstrated under s. 1012.34 for at least 4 of  
793 the preceding 5 years before the renewal certification is  
794 sought. The State Board of Education shall adopt rules to define  
795 the process for documenting effective performance under this  
796 subsection, including equivalent options for individuals who  
797 have not been evaluated under s. 1012.34. An individual's  
798 certificate shall expire if the individual is not able to  
799 demonstrate effective performance as required under this  
800 subsection and the rules of the state board. The individual may

539043

Approved For Filing: 4/6/2010 4:15:09 PM

Amendment No.

801 apply to reinstate his or her professional certificate under  
802 subsection (5).

803 Section 25. Subsection (2) of section 1012.72, Florida  
804 Statutes, is amended to read:

805 1012.72 Dale Hickam Excellent Teaching Program.—

806 (2) The Dale Hickam Excellent Teaching Program is created  
807 to provide categorical funding for bonuses for teaching  
808 excellence. The bonuses may be provided for initial  
809 certification for up to one 10-year period for individuals  
810 holding NBPTS certification on July 1, 2010, and who remain  
811 continuously employed in a public school in this state or the  
812 Florida School for the Deaf and the Blind. The Department of  
813 Education shall distribute to each school district an amount as  
814 prescribed annually by the Legislature for the Dale Hickam  
815 Excellent Teaching Program. For purposes of this section, the  
816 Florida School for the Deaf and the Blind shall be considered a  
817 school district. Unless otherwise provided in the General  
818 Appropriations Act, each distribution shall be the sum of the  
819 amounts earned for the following:

820 (a) An annual bonus equal to 10 percent of the prior  
821 fiscal year's statewide average salary for classroom teachers to  
822 be distributed to the school district to be paid to each  
823 individual who holds NBPTS certification and is employed by the  
824 district school board or by a public school within the school  
825 district. The district school board shall distribute the annual  
826 bonus to each individual who meets the requirements of this  
827 paragraph and who is certified annually by the district to have  
828 demonstrated satisfactory teaching performance pursuant to s.

539043

Approved For Filing: 4/6/2010 4:15:09 PM

Amendment No.

829 1012.34. The annual bonus may be paid as a single payment or  
830 divided into not more than three payments.

831 (b) An annual bonus equal to 10 percent of the prior  
832 fiscal year's statewide average salary for classroom teachers to  
833 be distributed to the school district to be paid to each  
834 individual who meets the requirements of paragraph (a) and  
835 agrees, in writing, to provide the equivalent of 12 workdays of  
836 mentoring and related services to public school teachers within  
837 the state who do not hold NBPTS certification. Related services  
838 must include instruction in helping teachers work more  
839 effectively with the families of their students. The district  
840 school board shall distribute the annual bonus in a single  
841 payment following the completion of all required mentoring and  
842 related services for the year. It is not the intent of the  
843 Legislature to remove excellent teachers from their assigned  
844 classrooms; therefore, credit may not be granted by a school  
845 district or public school for mentoring or related services  
846 provided during student contact time during the 196 days of  
847 required service for the school year.

848 (c) The employer's share of social security and Medicare  
849 taxes for those teachers who receive bonus amounts under  
850 paragraph (a) or paragraph (b).

851 Section 26. Subsection (1) of section 1012.79, Florida  
852 Statutes, is amended to read:

853 1012.79 Education Practices Commission; organization.—

854 (1) The Education Practices Commission consists of 25  
855 members, including 11 & teachers; 5 administrators, at least one  
856 of whom may ~~shall~~ represent a private school; 5 ~~7~~ lay citizens,  
539043

Approved For Filing: 4/6/2010 4:15:09 PM

Amendment No.

857 | 3 ~~5~~ of whom shall be parents of public school students and who  
858 | are unrelated to public school employees and 2 of whom shall be  
859 | former district school board members; and 4 ~~5~~ sworn law  
860 | enforcement officials, appointed by the State Board of Education  
861 | from nominations by the Commissioner of Education and subject to  
862 | Senate confirmation. Prior to making nominations, the  
863 | commissioner shall consult with teaching associations, parent  
864 | organizations, law enforcement agencies, and other involved  
865 | associations in the state. In making nominations, the  
866 | commissioner shall attempt to achieve equal geographical  
867 | representation, as closely as possible.

868 | (a) A teacher member, in order to be qualified for  
869 | appointment:

- 870 | 1. Must be certified to teach in the state.  
871 | 2. Must be a resident of the state.  
872 | 3. Must have practiced the profession ~~in this state~~ for at  
873 | least 10 years, with at least 5 years of experience in this  
874 | state immediately preceding the appointment.

875 | (b) A school administrator member, in order to be  
876 | qualified for appointment:

- 877 | 1. Must have an endorsement on the educator certificate in  
878 | the area of school administration or supervision.  
879 | 2. Must be a resident of the state.  
880 | 3. Must have practiced the profession as an administrator  
881 | for at least 5 years immediately preceding the appointment.

882 | (c) The lay members must be residents of the state.

539043

Approved For Filing: 4/6/2010 4:15:09 PM



Amendment No.

883 (d) The law enforcement official members must have served  
884 in the profession for at least 5 years immediately preceding  
885 appointment and have background expertise in child safety.

886 Section 27. Paragraph (h) of subsection (1) of section  
887 1012.795, Florida Statutes, is amended to read:

888 1012.795 Education Practices Commission; authority to  
889 discipline.-

890 (1) The Education Practices Commission may suspend the  
891 educator certificate of any person as defined in s. 1012.01(2)  
892 or (3) for up to 5 years, thereby denying that person the right  
893 to teach or otherwise be employed by a district school board or  
894 public school in any capacity requiring direct contact with  
895 students for that period of time, after which the holder may  
896 return to teaching as provided in subsection (4); may revoke the  
897 educator certificate of any person, thereby denying that person  
898 the right to teach or otherwise be employed by a district school  
899 board or public school in any capacity requiring direct contact  
900 with students for up to 10 years, with reinstatement subject to  
901 the provisions of subsection (4); may revoke permanently the  
902 educator certificate of any person thereby denying that person  
903 the right to teach or otherwise be employed by a district school  
904 board or public school in any capacity requiring direct contact  
905 with students; may suspend the educator certificate, upon an  
906 order of the court or notice by the Department of Revenue  
907 relating to the payment of child support; or may impose any  
908 other penalty provided by law, if the person:

909 (h) Has breached a contract, as provided in s. 1012.33(2)  
910 or s. 1012.335.

539043

Approved For Filing: 4/6/2010 4:15:09 PM

Amendment No.

911        Section 28. It is the intent of the Florida Legislature to  
912 have the highest quality teachers in Florida's classrooms.  
913 Therefore, a statewide task force is created to design a  
914 compensation and salary schedule for teachers that compensates  
915 teachers based on performance, due process for classroom  
916 teachers, and appraisal systems. The taskforce should include a  
917 district school board member, a superintendent, one elementary  
918 school teacher, one middle school teacher, one high school  
919 teacher, two parent representatives, a representative of the  
920 business community, a representative from a public postsecondary  
921 education institution, a representative from the Department of  
922 Education, and a representative from a teachers' union. The task  
923 force shall report its recommendations to the Governor, the  
924 Speaker of the House of Representatives, and the Senate  
925 President by January 1, 2011.

926        Section 29. Review of teacher preparation program  
927 funding.-

928        (1) The Department of Education, in collaboration with the  
929 Board of Governors, shall develop a methodology to determine the  
930 cost-effectiveness of the teacher preparation programs in ss.  
931 1004.04, 1004.85, and 1012.56(8), Florida Statutes. The  
932 methodology for determining program costs must use existing  
933 expenditure data, when available.

934        (2) On or before December 1, 2011, the Department of  
935 Education shall submit a report to the Governor, the President  
936 of the Senate, and the Speaker of the House of Representatives  
937 which:

938        (a) Provides a methodology to evaluate the cost-

539043

Approved For Filing: 4/6/2010 4:15:09 PM

Amendment No.

939 effectiveness of teacher preparation programs based on program  
940 costs, program outcomes of student cohorts such as completion  
941 rates, placement rates in teaching jobs, retention rates in the  
942 classroom, and student achievement and learning gains of  
943 students taught by graduates;

944 (b) Uses the methodology developed to evaluate the cost-  
945 effectiveness of the state's teacher preparation programs; and

946 (c) Provides recommendations that would enhance the  
947 Legislature's ability to consider the program's productivity  
948 when allocating funds.

949 (3) The Office of Program Policy Analysis and Government  
950 Accountability shall review the current standards for the  
951 continued approval of teacher preparation programs and make  
952 recommendations to the Legislature on or before January 1, 2012,  
953 for any needed changes. Such recommendations shall include  
954 proposed changes to the allocation of any state funds to teacher  
955 preparation programs and the students enrolled in these  
956 programs.

957 Section 30. (1) Any school district that received a grant  
958 of at least \$75 million from a private foundation for the  
959 purpose of improving the effectiveness of teachers within the  
960 school district may seek an annual exemption from the State  
961 Board of Education of s. 1008.222, Florida Statutes,

962  
963  
964  
965 -----

**T I T L E A M E N D M E N T**

539043

Approved For Filing: 4/6/2010 4:15:09 PM

Amendment No.

967           Remove lines 16-134 and insert:  
968   by the act; amending s. 1003.52, F.S.; deleting a cross-  
969   reference to conform to changes made by the act; repealing s.  
970   1003.62, F.S., relating to academic performance-based charter  
971   school districts; amending s. 1003.621, F.S.; providing  
972   additional requirements for personnel in academically high-  
973   performing school districts; repealing s. 1003.63, relating to  
974   the deregulated public schools pilot program; amending s.  
975   1004.04, F.S.; revising the criteria for continued approval of  
976   teacher preparation programs to include student learning gains;  
977   deleting the waiver of admissions criteria for certain students;  
978   deleting the criterion relating to employer satisfaction;  
979   revising the requirements for a teacher preparation program to  
980   provide additional training to a graduate who fails to  
981   demonstrate essential skills; deleting a provision that requires  
982   state-approved teacher preparation programs and public and  
983   private institutions offering training for school-readiness-  
984   related professions to report graduate satisfaction ratings;  
985   revising the requirements for preservice field experience  
986   programs; repealing s. 1004.04(11) and (12), F.S., relating to  
987   the Preteacher and Teacher Education Pilot Programs and the  
988   Teacher Education Pilot Programs for High-Achieving Students;  
989   amending s. 1004.85, F.S.; revising the requirements for  
990   individuals who participate in programs at postsecondary  
991   educator preparation institutes; revising the requirements for  
992   approved alternative certification programs and instructors;  
993   creating s. 1008.222, F.S.; requiring the Department of  
994   Education to develop and implement end-of-course assessments;

539043

Approved For Filing: 4/6/2010 4:15:09 PM

Amendment No.

995 amending s. 1009.40, F.S.; deleting cross-references to conform  
996 to changes made by the act; repealing s. 1009.54, F.S., relating  
997 to the Critical Teacher Shortage Program; repealing s. 1009.57,  
998 F.S., relating to the Florida Teacher Scholarship and Forgivable  
999 Loan Program; repealing s. 1009.58, F.S., relating to the  
1000 Critical Teacher Shortage Tuition Reimbursement Program;  
1001 repealing s. 1009.59, F.S., relating to the Critical Teacher  
1002 Shortage Student Loan Forgiveness Program; amending s. 1009.94,  
1003 F.S.; deleting cross-references to conform to changes made by  
1004 the act; amending s. 1011.69, F.S.; deleting a provision that  
1005 exempts academic performance-based charter school districts from  
1006 the Equity in School-Level Funding Act to conform to changes  
1007 made by the act; amending s. 1012.05, F.S.; revising the  
1008 Department of Education's responsibilities for teacher  
1009 recruitment; amending s. 1012.07, F.S.; revising the methodology  
1010 for determining critical teacher shortage areas; deleting cross-  
1011 references to conform to changes made by the act; creating a  
1012 task force to design a compensation and salary schedule for  
1013 teachers; amending s.

539043

Approved For Filing: 4/6/2010 4:15:09 PM

Page 37 of 37